

EUROSTUDENT VI

CORE QUESTIONNAIRE

12.1.2016

Acknowledgements

This work was partly made possible through a financial contribution by the Ministry of Education, Culture and Science of the Netherlands.



Martin Unger
Angelika Grabher
Daiga Kuzmane
Iris Schwarzenbacher



Bas Kurver
Froukje Wartenbergh-Cras



Kristina Hauschildt

Contact

eurostudent@ihs.ac.at

1. Current Study Situation

1.0. Are you actively pursuing your studies in the current semester in #country?

Single choice.

-
- Yes
-
- No, I am (temporarily) studying at a higher education institution abroad, not in #country (e.g. on Erasmus)
-
- No, I am currently interrupting my studies (either officially or not)
-
- No, I have stopped studying
-
- No, I already graduated
-

If category "Yes" → please continue with question 1.1

If categories 2 to 5 ("No,...") → please stop answering the questionnaire (respondent is not part of the standard target group)

The following questionnaire often refers to "your (current) main study programme".

#If you are enrolled in more than one study programmes, please pick one as your main study programme (the one which is currently more important for your studies) and refer to this study programme throughout the whole questionnaire (unless otherwise specified).

#If you are enrolled in one study programme which is formally a combination of several (equally important) sub- programmes, please pick one of these sub-programmes as your main study programme (the one which is currently more important for your studies) and refer to this study programme throughout the whole questionnaire (unless otherwise specified).

#If your main study programme is organized by more than one HEI (joint degree), please refer to the HEI which is currently more important for your study programme.

1.1. Is your current (main) study programme formally defined as a distance learning programme?

"Distance learning programmes" are study programmes which do not provide any physical face-to-face interaction during lectures. Formally refers to the design of the programme and not your actual behaviour.

Single choice.

-
- Yes
-
- No
-

If "Yes" → please stop answering the questionnaire (respondent is not part of the standard target group)

If "No" → please continue with question 1.2

1.2. At what type of higher education institution are you studying in the current semester?

Please refer to your current (main) study programme.

Single choice.

- At a #university
- At a #non-university type 1
- At a #non-university type 2
- ...

1.3. Where are you studying?

Please refer to your current (main) study programme.

Single choice.

Name of the city/town/place: _____

Name of the higher education institution: _____ [Drop-down menu]

1.4. With which degree does your current (main) study programme conclude?

Single choice.

- #Short cycle degree [ISCED 5]
- #Bachelor degree [ISCED 6]
- #Short national degree [up to 3 years, ISCED 6]
- #Master degree [ISCED 7]
- #Long national degree [more than 3 years, ISCED 7]
- #Other postgraduate degree [ISCED 7]
- #PhD/ Doctoral degree [ISCED 8]
- #Other, e.g. single subjects

If PhD/ Doctoral degree → please stop answering the questionnaire (respondent is not part of the standard target group)

1.5. What is your current formal status as a student?

Please refer to your current (main) study programme.

Single choice.

- Full-time student
- #Part-time student
- #Other (e.g. correspondence student, blended learning)

1.6. What is your current (main) study programme?

Single choice.

Name of the (main) study programme _____ [Drop-down menu]

1.7. [Only for master students] In which country did you finish your degree leading to your current master programme (e.g. Bachelor)?

Single choice.

- #country
- [drop down with list of (other) countries or open field (if Paper questionnaire)]
- #I haven't finished any previous study programme

If country selected/degree finished [cat. 1 or 2] → please go to question 1.8

If "I haven't finished any previous study programme" [cat. 3] → please go to question 1.9.

1.8. [Only for master students who finished a previous degree] How long after graduating from your previous study programme did you start your current master programme?

Single choice.

- Less than one year after graduating
- Between one year and two years after graduating
- More than two years after graduating

1.9. How satisfied are you regarding the following aspects of your current (main) study programme?

	very satisfied				not satisfied at all
Quality of teaching	<input type="radio"/>				
Organisation of studies and timetable	<input type="radio"/>				
Study facilities (e.g. library, computers, buildings, classrooms)	<input type="radio"/>				

1.10. Are you planning to continue studying in higher education after finishing your current study programme(s)?

Single choice.

- Yes, I plan to continue studying within a year after finishing my current study programme(s)
- Yes, I plan to continue studying more than a year after finishing my current study programme(s)
- No, I do not plan to continue studying at all
- I don't know yet

If “Yes, within a year” or “Yes, later” → please go to question 1.11.

If “No, I do not plan to continue studying at all” or “I don't know yet.” → please go to question 1.12

1.11. [Only students planning to continue studying] Where are you planning to continue studying after finishing your current study programme(s)?

Single choice.

- In #country
- [drop down with list of (other) countries or open field (if Paper questionnaire)]
- I don't know yet

1.12. Regarding the competences gained during your current (main) study programme: How well do you think you are prepared for the labour market after graduating?

	very well				very poorly	unable to rate
National labour market	<input type="radio"/>					
International labour market	<input type="radio"/>					

1.13. To what extent do you agree with the following statements?

	Strongly agree				Do not agree at all
My teachers inspire me	<input type="radio"/>				
It was always clear I would study one day	<input type="radio"/>				
I would recommend my current (main) study programme	<input type="radio"/>				
It was clear from the beginning what is expected from me in my current (main) study programme	<input type="radio"/>				
I often have the feeling that I don't really belong in higher education	<input type="radio"/>				
Teaching staff is concerned with my learning progress	<input type="radio"/>				
I sometimes ask myself whether studying was the right choice for me	<input type="radio"/>				

2. Study Background

2.0. Do you have a #Matura or foreign equivalent?

#Explanation of #Matura.

Single choice.

-
- Yes, obtained in #country
-
- Yes, obtained abroad (not in #country)
-
- No, I don't have a #Matura
-

If "Yes, obtained in #country" or "Yes, obtained abroad" → please go to question 2.1

If "No, I don't have a #Matura" → please go to question 2.2

2.1. [Only students with #Matura] Did you obtain your #Matura or foreign equivalent in direct relation (within 6 months) of leaving the #regular school system for the first time?

"Leaving the #regular school system for the first time" refers to the first time you left the #regular school system (with or without graduation).

"#in direct relation to" means passing the #Matura within 6 months after leaving #regular school system for the first time

Single choice.

-
- Yes, in direct relation to leaving the #regular school system for the first time
-
- No, not in direct relation to leaving the #regular school system (#example of adult learning, #example of bridging courses, #example of second chance route to #Matura)
-

Please go to question 2.3.

2.2. [Only students without #Matura] Where did you last attend the #regular school system?

#Explanation of national #regular school.

Single choice.

-
- In #country
-
- Abroad (not in #country)
-

2.3. How long after leaving the #regular school system for the first time did you enter higher education for the first time?

“Leaving the #regular school system for the first time” refers to the first time you left the #regular school system (with or without graduation), even if this was not when you gained the higher education entrance qualification, e.g. #Matura.

First entry in higher education regardless if in #country or abroad.

Single choice.

-
- less than one year
-
- between one and two years
-
- more than two years
-

2.4. When did you enter higher education for the first time?

Month _____ Year _____

2.5. When did you start your current (main) study programme?

Month _____ Year _____

2.6. Were any competences/ experiences you gained outside of the formal education system #recognised for your first admittance to higher education in #country or #credited towards the fulfilment of your current (main) study programme?

Please include any work experience, non-formal courses, self-study, volunteer work etc. that was/were recognised in the frame of your first admittance to higher education in #country and/or towards the fulfilment of your study programme (e.g. exemptions from courses or exams).

Multiple answers possible.

-
- Yes, for my first admittance to higher education in #country
-
- Yes, towards the fulfilment of my current (main) study programme (#exemptions, less ECTS, etc.)
-
- No
-

2.7. Did you have any paid job(s) prior to entering higher education for the first time?

Please include also paid #apprenticeships or paid internships.

Please exclude compulsory military service or equivalent.

Single choice.

- Yes, I worked continuously for at least one year without interruption and at least 20h per week
- Yes, I worked continuously for at least one year without interruption and less than 20h per week
- Yes, I worked, but less than one year
- No, I did not work prior to entering higher education

2.8. Did you ever (officially or unofficially) interrupt your current (main) study programme for at least two consecutive semesters?

Single choice.

- Yes
- No

If "Yes" → please go to question 2.9

If "No" → please go to question 3.0

2.9. [Only students who have interrupted their studies] What was/were the reason(s) for the interruption of at least two consecutive semesters during your current (main) study programme?

If you have interrupted your current (main) study programme more than once, please refer to the last interruption.

Multiple answers possible.

- Financial difficulties
- Family-related reasons (e.g. pregnancy, care of children, parents etc.)
- Work-related reasons (e.g. non-compulsory internship, job opportunity)
- Health-related reasons
- Lack of motivation
- Other reasons

3. Living Conditions

3.0. Who do you live with during the #lecture period (Monday to Friday)?

Multiple answers possible.

-
- Parents (or grandparents, uncles, aunts, or similar)
-
- Partner/spouse
-
- My child(ren)/my partner's child(ren)
-
- With (an)other person(s) not mentioned above (students, friends, etc.)
-
- I live alone
-

Students living with parents (or grandparents, uncles, aunts, or similar) (cat. 1), irrespective of other answer categories ticked → please go to question 3.2.

Students not living with parents (or grandparents, uncles, aunts, or similar) (cat.2 - 5) → please go to question 3.1.

3.1. [Only students who do not live with their parents (or grandparents, uncles, aunts, or similar)] Do you live in #student accommodation, #e.g. dormitory or halls of residence?

Single choice.

-
- Yes
-
- No
-

3.2. How satisfied are you with your accommodation concerning the following aspects?

	very satisfied				not satisfied at all
Cost	<input type="radio"/>				
Location	<input type="radio"/>				
Overall condition	<input type="radio"/>				
Travel time to higher education institution	<input type="radio"/>				

3.3. What is the average monthly amount at your disposal from the following sources during the current #lecture period?

“At your disposal” is the money which is meant for monthly consumption, no matter when it was earned. (National currency)

Add a '0' if you did not receive any income from a certain source.

#If you receive any student support please indicate the current nature of this support and neglect potential future transformation from loan to grant or vice versa.

	Average amount	
Provision from family/partner	_____	per month
Student support from #country sources (grant, loan, scholarship)		
- #name [public student grant/scholarship]	_____	per month
- #name [public student loan]	_____	per month
- #name [institutional scholarship]	_____	per month
- #name [(public or private) loan with public guarantee/ subsidy of interest]	_____	per month
- #name [student grant/scholarship from a private organisation]	_____	per month
- #name [student loan from a private organisation]	_____	per month
- #name	_____	per month
- #name	_____	per month
- #name	_____	per month
- #name	_____	per month
- #name	_____	per month
- #other student support from national sources	_____	per month
Student support from non-#country sources (e.g. home country, EU)	_____	per month
Self-earned income		
- current paid job(s)	_____	per month
- previous jobs (e.g. earned during holidays) - only average amount used per month	_____	per month
Other		
- public sources (e.g. child benefit, pension)	_____	per month
- private sources <u>not</u> repayable (e.g. income from capital, property, occasional income from sales, gifts)	_____	per month
- private sources repayable (e.g. loan, private borrowing)	_____	per month
#Total	_____	per month

3.4. What are your average expenses for the following items during the current #lecture period?

I.e. all regular costs, excluding costs for items like washing machine, travelling (for holidays/fun), etc. Although it might be difficult, please refer only to your own expenses (not those for family/ partner, unless specified).

Add a '0' if no money was spent on a certain type of costs.

“Paid by others”: expenses which are paid for you by your parents/ partner/ employer or others, directly, e.g. rent paid by parent to your landlord

#explanation of special national situation regarding state subsidies

A) Living costs per month	I pay out of my own pocket	Paid by others directly for me	
Total accommodation costs (rent/mortgage including utilities, water, electricity etc.)	_____	_____	per month
Food	_____	_____	per month
Transportation	_____	_____	per month
Communication (telephone, internet etc.)	_____	_____	per month
Health costs (e.g. medical insurance)	_____	_____	per month
Childcare	_____	_____	per month
Debt payment (except mortgage)	_____	_____	per month
Social and leisure activities	_____	_____	per month
Other regular living costs (clothing, toiletries tobacco, pets, insurance [except medical insurance])	_____	_____	per month
#Total	_____	_____	per month

B) Study-related costs per #semester	I pay out of my own pocket	Paid by others directly for me	
Tuition fees, registration fees, examination fees, administrative fees	_____	_____	per #semester
Social welfare contributions to the #university/ higher education institution and student associations	_____	_____	per #semester
Learning materials (e.g. books, photocopying, DVDs, field trips)	_____	_____	per #semester
Other regular study-related costs (e.g. private tutoring, additional courses)	_____	_____	per #semester
#Total	_____	_____	per #semester

3.5. To what extent are you currently experiencing financial difficulties?

Very seriously

Not at all

○ ○ ○ ○ ○

3.6. Do you have (a) paid job(s) during the current #lecture period?

Please *include* also paid internships.

Single choice.

-
- Yes, I work during the whole #lecture period
-
- Yes, I work from time to time during the #lecture period
-
- No, I don't work during the #lecture period
-

If "Yes, I work during the whole #lecture period" or "Yes, I work from time to time during the #lecture period" → please go to question 3.7

If "No, I don't work during the #lecture period" → please go to question 3.11

3.7. [Only students who work during the #lecture period] How many hours do you spend on your paid job(s) in a typical week in the current #lecture period?

Paid job(s): _____ h/week

3.8. [Only students who work during the #lecture period] To what extent do the following statements apply to your situation?

Please refer to your paid job(s) during the current #lecture time.

	Applies totally				Does not apply at all
I work to cover my living costs	<input type="radio"/>				
I work to gain experience on the labour market	<input type="radio"/>				
Without my paid job, I could not afford to be a student	<input type="radio"/>				
I work because I have to support others financially (children, partner, parents etc.)	<input type="radio"/>				

3.9. [Only students who work during the #lecture period] How closely related is/are your paid job(s) to the content of your study programme?

Please refer to your paid job(s) during the current #lecture time.

Very closely

not at all

○ ○ ○ ○ ○

3.10. [Only students who work during the #lecture period] Which of the following describes your current situation best?

Single choice.

- Primarily I am a student, and I am working alongside my studies
- Primarily I work, and I am studying alongside my paid job(s)

3.11. How many hours do you spend in taught courses and on personal study time in a typical week during the current #lecture period?

Try to fill in the amount of hours per day for each day of the week, including the weekend.

#Add a '0' #or strike-out box if no hours were spent on an activity on the respective day.

In case lectures do not take place weekly (e.g. 8hrs-seminars on three days of the semester), please average out the total time spent accordingly.

Please refer to hours of 60min here.

	MO	TU	WE	TH	FR	SA	SU
Taught studies (lessons, seminars, labs, tests, etc.)	—	—	—	—	—	—	—
Personal study time (like preparation, learning, homework)	—	—	—	—	—	—	—

3.12. Looking at the time you spend on study-related activities and paid job(s) during the current #lecture period, please indicate if you would like to spend less or more time on the following activities:

Students currently without paid jobs: Please also indicate if you would like to spend the same time (i.e. none) or more (some) time on paid jobs.

	less	same	more
Time on taught studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal study time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time on paid jobs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3.13. Did you have (a) paid job(s) during the #lecture-free period/ holidays during the last 12 months?

Please include also paid internships.

Single choice.

- Yes
- No

4. International Mobility

4.0. Have you ever been enrolled abroad since you first entered higher education in #country?

Please refer only to temporary study periods (not full study programmes) abroad (outside of #country).

Single choice.

- Yes, I have (→ please go on to question 4.2.)
- No, but I plan to go (→ please go on to question 4.1.)
- No, and I do not plan to go (→ please go on to question 4.7.)

4.1. [Only students who are planning to study abroad] Which of the following statements describes your current stage of planning best?

Single choice.

- I have already made arrangements to go (→ please go on to question 4.7)
- I haven't made any arrangements, but I am intending to go (→ please go on to question 4.7)

[Questions 4.2 to 4.6: only students who have been enrolled abroad]

If you have been enrolled abroad more than once, please refer to your most recent stay abroad.

4.2. [Only students who have been enrolled abroad] What degree were you studying for in #country when you (temporarily) went abroad?

Multiple answers possible.

- #Short cycle degree [ISCED 5]
- #Bachelor degree [ISCED 6]
- #Short national degree [up to 3 years, ISCED 6]
- #Master degree [ISCED 7]
- #Long national degree [more than 3 years, ISCED 7]
- #Other postgraduate degree [ISCED 7]
- #PhD/ Doctoral degree [ISCED 8]
- #other, e.g. single subjects

4.3. [Only students who have been enrolled abroad] In which country were you enrolled, and for how long?

Please refer to current national borders.

Country: _____ [open answer (on paper) or drop down list with countries]

Duration in months: _____

4.4. [Only students who have been enrolled abroad] Were the credits (ECTS, certificates) you gained for your enrolment abroad recognised by your home institution?

Single choice.

- Yes, all credits were recognised
- Yes, the credits were partly recognised
- No, none of the credits were recognised
- I did not gain any credits
- I don't know (yet)
- I never planned on getting any credits recognised

4.5. [Only students who have been enrolled abroad] Within which of the following organisational frameworks was your enrolment abroad organised?

Single choice.

- EU-programme (e.g. Erasmus, #other
- Other programme (e.g. #national programmes)
- Independently organised, without any programme

4.6. [Only students who have been enrolled abroad] Which of the following sources did you use to fund your enrolment period abroad, and which one of them was your primary source of funding?

Please think about all costs of studying abroad, including e.g. both travel costs to the foreign location and tuition/registration fees at the host institution.

Please indicate all sources of funding you used (multiple answers) and the primary source of funding (single choice).

	Sources of funding	Primary source of funding
Contribution from parents/ family/ partner	<input type="checkbox"/>	<input type="radio"/>
Own income from previous job or own savings	<input type="checkbox"/>	<input type="radio"/>
Income from paid job during my studies abroad	<input type="checkbox"/>	<input type="radio"/>
Study grants/ loans from host country	<input type="checkbox"/>	<input type="radio"/>
Regular #study grants/ loans from #home country	<input type="checkbox"/>	<input type="radio"/>
#Special study grants/loans from #home country for going abroad	<input type="checkbox"/>	<input type="radio"/>
EU study grants/loans (e.g. Erasmus, #other)	<input type="checkbox"/>	<input type="radio"/>
Funding from private businesses	<input type="checkbox"/>	<input type="radio"/>
Funding from non-governmental organisations (NGOs)	<input type="checkbox"/>	<input type="radio"/>
Other	<input type="checkbox"/>	<input type="radio"/>

[Questions 4.7. to.4.8: all students]

4.7. [All students] To what extent are or were the following aspects an obstacle for enrolment abroad to you?

If you have been enrolled abroad, please consider to which extent the following aspects were real obstacles to the planning and implementation of the period abroad. If you have not been enrolled abroad (yet), please consider to which extent the following aspects currently deter you from going abroad.

	Big obstacle				No obstacle
Insufficient skills in foreign language	<input type="radio"/>				
Lack of information provided by my HEI	<input type="radio"/>				
Separation from partner, child(ren), friends	<input type="radio"/>				
Additional financial burden	<input type="radio"/>				
Loss of paid job	<input type="radio"/>				
Lack of motivation	<input type="radio"/>				
Low benefit for my studies at home	<input type="radio"/>				
Difficult integration of enrolment abroad into the structure of my home study programme	<input type="radio"/>				
Problems with recognition of results achieved abroad	<input type="radio"/>				
Problems with access regulations to the preferred country (visa, residence permit)	<input type="radio"/>				
Limited admittance to mobility programmes	<input type="radio"/>				
My health/disability	<input type="radio"/>				

4.8. [All students] Have you ever been abroad for other study-related activities as a student in higher education in #country?

Abroad: outside of #country

Research/ fieldtrip	<input type="radio"/> Yes / <input type="radio"/> No
Internship/ work placement	<input type="radio"/> Yes / <input type="radio"/> No
Summer/ winter school	<input type="radio"/> Yes / <input type="radio"/> No
Language course	<input type="radio"/> Yes / <input type="radio"/> No
Other	<input type="radio"/> Yes / <input type="radio"/> No

If at least one "Yes" → please go to question 4.9

If all "No" → please go to question 5.0

4.9. [Only students who have been abroad for study-related activities] Please fill in, per activity, the following details for your most recent study-related stay abroad.

[For online-questionnaire only: Only show options filled in at previous question 4.8]

Abroad: outside of #country

	Duration in months	Country	Did you gain ECTS with it?
Research/ Fieldtrip	_____	_____	Yes /no/not sure yet
Internship/ work placement	_____	_____	Yes /no/not sure yet
Summer/winter school	_____	_____	Yes /no/not sure yet
Language course	_____	_____	Yes /no/not sure yet
Other	_____	_____	Yes /no/not sure yet

5. Personal Details

5.0. When were you born?

Please provide month and year of your birthday.

Month _____ Year _____

5.1. What is your sex?

Single choice.

- Female (→ please go to question 5.3)
- Male (→ please go to question 5.3)
- [Optional] #I prefer not to assign myself into the above-mentioned categories

#Follow up question for those who chose “I can’t assign myself”:

#In order to be able to statistically compare the survey data with the official student statistics we would be grateful if you could provide the following information. Your anonymity shall remain unaffected.

5.2. [Students who prefer not to assign themselves] With which sex are you officially registered at your current higher education institution?

Single choice.

- Female
- Male

5.3. In which country were you and your parents (or those who raised you) born?

Please refer to current national borders.

	Country	Don't know
You	[Open question (if paper) or drop-down]	<input type="checkbox"/>
Mother/ #guardian	[Open question (if paper) or drop-down]	<input type="checkbox"/>
Father/ #guardian	[Open question (if paper) or drop-down]	<input type="checkbox"/>

5.4. What is/ are your native language(s)?*Multiple answers possible.*

-
-
- #Common language in your country
-
-
- Other language(s)
-

5.5. In how many languages do you assess your written and spoken skills as (very) good (including your native language(s))?*Single choice.*

-
-
- In one language
-
-
- In two languages
-
-
- In three languages
-
-
- In four languages
-
-
- In more than four languages
-

5.6. Do you have children?*Single choice.*

-
-
- Yes
-
-
- No
-

*If "Yes" → continue with question 5.7**If "No" → continue with question 5.8***5.7. [Only students who have children] How old is your youngest child?**

 ___ year(s) of age

5.8. Please indicate if you have a disability, impairment, long-standing health problem or functional limitation.

“Long-standing health problem” describes a health problem that has lasted or is likely to last for at least 6 months.

Multiple answers possible.

-
- Yes, physical chronic disease
-
- Yes, mental health problem
-
- Yes, mobility impairment
-
- Yes, sensory impairment (e.g. vision, hearing)
-
- Yes, learning disability (e.g. ADHD, Dyslexia)
-
- Yes, another long-standing health problem/ functional limitation/ impairment/ etc.
-
- No
-

If “Yes,...” → continue with question 5.9

If “No” → continue with question 6.0

[Only students who have indicated an impairment] The following questions are directed at students with disabilities, health impairments, physical chronic diseases, mental health problems, learning disabilities, other long standing health problems or functional limitations.

To keep the texts brief, we use the term “impairment” as an umbrella term. We hope you will understand this decision, even if you personally prefer the use of another term.

5.9. [Only students who have indicated an impairment] Is/ are your impairment(s) noticeable to others?

Single choice.

-
- Yes, other people notice the first time they meet me that I have an impairment
-
- Yes, other people will probably notice after some time that I have an impairment
-
- No, my impairment is not generally noticeable to others
-

5.10. [Only students who have indicated an impairment] Due to your impairment(s) to what extent are you limited... ?

	Severely limited				Not limited at all
...in activities people usually do?	<input type="radio"/>				
...in your studies?	<input type="radio"/>				

If “in your studies” = “not limited at all” → continue with question 6.0, irrespective of answer regarding “activities people usually do”

If “in your studies” = “somewhat limited” (category 1 to 4) → continue with question 5.11, irrespective of answer regarding “activities people usually do”

5.11. *[Only students who have indicated an impairment that is at least somewhat limiting]*
**Please think of the limitations you face in your studies due to your impairment:
How would you rate the public and institutional support you receive to overcome
these limitations?**

Single choice.

Entirely sufficient					Not sufficient at all	I do not need/ want any support
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Family Background

In this section you will be asked some questions about your family background. The following questions are about your mother and father or those person(s) who raised you.

6.0. What is the highest level of education your mother/#guardian and father/#guardian have obtained?

	Mother/ #guardian	Father/ #guardian
#Up to lower secondary (ISCED 0, 1, 2)	<input type="radio"/>	<input type="radio"/>
#Upper secondary (ISCED 3)	<input type="radio"/>	<input type="radio"/>
#Post-secondary non-tertiary (ISCED 4)	<input type="radio"/>	<input type="radio"/>
#Short-cycle tertiary education (ISCED 5)	<input type="radio"/>	<input type="radio"/>
#Bachelor or equivalent (ISCED 6)	<input type="radio"/>	<input type="radio"/>
#Master or equivalent (ISCED 7)	<input type="radio"/>	<input type="radio"/>
#PhD/ Doctoral or equivalent (ISCED 8)	<input type="radio"/>	<input type="radio"/>
Do not know/ not applicable	<input type="radio"/>	<input type="radio"/>

6.1. How well-off financially do you think your parents (or #guardians) are compared with other families?

If one or both of your parents is/ are deceased, please refer to their most recent financial situation.

Single choice.

Very well-off	Somewhat well-off	Average	Not very well-off	Not at all well-off
<input type="radio"/>				