

# **EUROSTUDENT IV**

## **Definition of target group Questionnaire**

## Definition of the Target Groups

Following a survey among administrators, researchers and users of the data and the discussions at the workshop in Vienna (10-11.12.08), we have defined a standard target group to be surveyed by all participating countries and optional groups that might be surveyed. The core report of EUROSTUDENT IV will only include data on the standard target group. However, if a minimum of countries can also provide data on any optional groups, we will consider including special chapters on these groups or producing special (online) reports on these groups.

In defining the standard group we have particularly taken note of previous rounds of EUROSTUDENT and of standard international practice (e.g. by Eurostat).

### **Standard target group to be covered by all participating countries ("minimum"):**

- Resident students. Resident students are students who have finished their prior education (school) in the respective country regardless of their nationality (not citizenship, which may be different), i.e. that have not crossed a border to enter HE.
- Full-time and part-time students by status. (Not by study intensity, which may be different and will be included in the analysis of the data.)
- Students in ISCED 5A-programmes (not postgraduate programmes above ISCED 5A, but Masters students, who are often categorised in the subtopics as an extra group)
- All higher education institutions offering programmes at ISCED 5A and considered "normal". In many cases this means only public, non-specialist institutions of higher education.
- BA, MA and all national degrees corresponding to ISCED 5A (E.g. traditional diploma, Lizentiat, national degrees in medicine. Short courses only if they are based on ISCED 5A)
- Distance students that study at a "normal" higher education institution, i.e. excluding institutions solely for long distance students like open universities, Fernuniversität Hagen and similar.

### **Optional groups:**

- (Foreign) students in "diploma mobility": Finished prior education in another country, but intend to graduate in the country of the survey, i.e. that have crossed a border to enter/complete HE.
- (Foreign) students in "credit point mobility"/ exchange students: Finished prior education in another country, stay a maximum of two semesters in the country, intend to graduate in another country.
- ISCED 5B, ISCED 6
- Higher education institutions not considered in the standard target group (e.g. private and/or specialist institutions).

**Please adapt your national questionnaire to ensure you can identify exactly the standard target group even if you are surveying other groups of students as well.**

## Core Questionnaire of EUROSTUDENT IV

### 1. Current Study Situation

#### 1.1 Which programme are you currently enrolled in?

*If you study more than 1 course at the same time, please fill-in the survey for your main course (and only 1 of these courses) and stick to this course throughout the whole questionnaire.*

##### Qualification

- Bachelor
- Master
- Short national degree (up to 3 years)
- Long national degree (more than 3 years)
- Other postgraduate programmes

#### 1.2 What is your current formal status as a student?

##### Formal status

- Full-time student
- Part-time student
- Other

#### 1.3 Are you a student of distance education?

- Yes
- No

#### 1.4 What is the programme you follow?

Name of programme: \_\_\_\_\_

#### 1.5 Please name the location of the higher education institution you attend.

Name of the city / town / place: \_\_\_\_\_

**1.6 Do you plan to continue studying after finishing your current programme?**

- Yes, a BA in [my country]
- Yes, a BA in a foreign country
- Yes, a MA in [my country]
- Yes, a MA in a foreign country
- Yes, a PhD in [my country]
- Yes, a PhD in a foreign country
- Yes, but another programme not mentioned here
- No, I don't plan to continue my studies
- I don't know yet

**1.7 What is the language of your programme?**

*Multiple answers possible.*


- [Common language in your country]
- [Common language in your country]
- [Common language in your country]
- Other

**1.8 What expectations do you have for your studies and how well is your programme achieving these?**

**My study programme as a whole is a good basis for starting work.**

					
How important is this intention for you?	○	○	○	○	○
How well is your programme fulfilling this goal?	○	○	○	○	○

**My study programme as a whole is a good basis for personal development.**

					
How important is this intention for you?	○	○	○	○	○
How well is your programme fulfilling this goal?	○	○	○	○	○

## 2. Study Background

### 2.1 Where were you living, when you graduated from secondary education?

District: \_\_\_\_\_

### 2.2 What qualification did you use for higher education entry?

#### Qualification / Certificate / Other initiatives (access courses)

- [Name of national qualification]
- [Name of national qualification]
- [Name of national qualification]
- [Name of national qualification]
- [Name of national qualification]
- [Name of national qualification]

### 2.3 When did you get the qualification used for entering higher education?

Month \_\_\_\_\_ Year \_\_\_\_\_

### 2.4 When did you enter higher education for the first time?

Month \_\_\_\_\_ Year \_\_\_\_\_

### 2.5 When did you start your current programme?

Month \_\_\_\_\_ Year \_\_\_\_\_

### 2.6 Before entering higher education, did you have any experience on the labour market?

- Yes, I had a regular paid job (for at least one year, working at least 20h per week)
- Yes, casual minor jobs (less than 1 year or less than 20h a week)
- Yes, through vocational training (e.g. apprenticeship)
- No, no experience

**2.7 Did you ever interrupt your education career after graduating from secondary school for at least one year?**

*Multiple answers possible.*

- Yes, I interrupted between graduating secondary education and entering higher education
- Yes, I interrupted between entering higher education and graduating from higher education
- Yes, I interrupted between graduating from higher education and re-entering higher education
- No

### 3. Living Conditions

**3.1 Who do you live with during the study term/semester (Monday until Friday)?**

*Multiple answers possible.*

- Parents
- Partner
- Child(ren)
- With another person/s not mentioned above
- I live alone

**3.2 Do you live in a student-hall?**

- Yes
- No

**3.3 How satisfied are you with your accommodation?**



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**3.4 On a typical day, what is the time and distance you cover from your home to your higher education institution?**

*Home is here your place of living during term-time (Monday until Friday)*

\_\_\_\_\_ minutes on average (one way)  
 \_\_\_\_\_ kilometres on average (one way)

**3.5 What is the average monthly income at your disposal from the following sources?**

*\*At your disposal is the money which is meant for monthly consumption, no matter when it was earned. (National currency)*

*\*Add a '0' or strike-out box if you did not receive any income from a certain source.*

	<b>Average Income</b>
Provision from family/partner	_____
Financial support from public sources	
- non-repayable grant / scholarship	_____
- repayable loan	_____
Self-earned income through paid job	_____
Savings (e.g. previously earned money)	_____
Other sources (incl. other public or private support)	_____
<b>Total income</b>	_____

**3.6 What are your average monthly expenses for the following needs?**

Add a '0' or strike-out box if no money was spent on a certain type of costs.

<b>A) Living costs <i>per month</i></b>	<b>I pay out of my own pocket</b>	<b>Paid by parents/partner/ others for me</b>
Accommodation (including utilities, water, electricity,...)	_____	_____
Living/ daily expenses (food, clothing/ toiletries etc.)	_____	_____
Social and leisure activities	_____	_____
Transportation	_____	_____
Health costs (e.g. medical insurance)	_____	_____
Communication (telephone, internet etc.)	_____	_____
Childcare	_____	_____
Other regular costs (tobacco, pets, insurance, debt payment...)	_____	_____
<b>Total</b>	_____	_____
<b>B) Study-related costs <i>per semester</i></b>	<b>I pay out of my own pocket</b>	<b>Paid by parents/partner/ others for me</b>
Tuition fees, registration fees, examination fees	_____	_____
Social welfare contributions to the university/ college and student association	_____	_____
Learning materials (e.g. books, photocopying, DVDs, fields trips)	_____	_____
Other regular costs (e.g. training, further education)	_____	_____
<b>Total</b>	_____	_____

**3.7 To what extent do you agree with the formulation?**

I have sufficient funding in order to cover my monthly costs.





**3.8 Do you have a paid job during the current semester?**

- Yes, I work regularly during term-time
- Yes, I work occasionally during term-time
- No, I don't work during term-time

**3.9 Did you have a paid job during the term break in the last 12 months?**

- Yes
- No

**3.10 How important are your studies compared to other activities for you?**

- More important
- Equally important
- Less important

**3.11 How many hours do you spend in a typical week in taught courses, personal study and on paid jobs?**

*(Try to remember day by day and fill in the sum of hours over the whole week including the weekend. Add a '0' or strike-out box if no hours were spent on an activity on the respective day.)*

	MO	TU	WE	TH	FR	SA	SU
Taught studies (lessons, seminars, labs, tests, etc.)	___	___	___	___	___	___	___
Personal study time (like preparation, learning, reading, writing homework)	___	___	___	___	___	___	___
Paid jobs	___	___	___	___	___	___	___

**3.12 Looking at your total workload based on the time you spend in study-related activities and in paid work, please rate your satisfaction with your workload.**



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#### 4. International Mobility

##### 4.1 Have you been enrolled abroad in a regular course of study?

- Yes, I have been (-> please go on to question 4.2)
- No, but I plan to go (-> please go on to question 4.5)
- No (-> please go on to question 4.5)

##### 4.2 Was your enrolment abroad part of any of the following programmes?

*Please specify the name of the programme. Multiple answers are possible.*





- Part of my study programme (international programme)
- TEMPUS
- ERASMUS (MUNDUS)
- LINGUA
- Other EU-programme
- Other (Please, fill in the name of the programme: \_\_\_\_\_)
- No programme

##### 4.3 Which of the following sources did you use to fund your enrolment abroad and which one of them was your primary source of funding?

*Multiple responses expected! Please choose only one primary source of funding.*

	Source of funding	Primary source of funding
Contribution from parents/family	<input type="checkbox"/>	<input type="radio"/>
Own income from previous job	<input type="checkbox"/>	<input type="radio"/>
By working during my studies abroad	<input type="checkbox"/>	<input type="radio"/>
Study grants/loans from host country	<input type="checkbox"/>	<input type="radio"/>
Support by home state loan (repayable)	<input type="checkbox"/>	<input type="radio"/>
Support by home state grant (non-repayable)	<input type="checkbox"/>	<input type="radio"/>
EU study grants	<input type="checkbox"/>	<input type="radio"/>
Other	<input type="checkbox"/>	<input type="radio"/>

**4.4 How important were the following aspects and were your expectations fulfilled concerning your enrolment abroad?**

<b>Importance</b>					
Personal development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Language improvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social integration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service from host institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Fulfilment of expectations</b>					
Personal development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Language improvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social integration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service from host institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(-> please go on to question 4.6)

4.5 To what extent are the following aspects an obstacle for an enrolment abroad to you?

	<b>Big obstacle</b>				<b>No obstacle</b>
Insufficient skills in foreign language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulties in getting information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problems with accommodation in the host country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Separation from partner, child(ren), friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Loss of social benefits (e.g. child allowance, price discounts for students)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Loss of opportunities to earn money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expected additional financial burden	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of personal drive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presumed low benefit for my studies at home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expected delay in progress in my studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problems with recognition of results achieved in foreign countries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Limited access to mobility programmes in home country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problems with access regulations to the preferred country (visa, residence permit)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Limited admittance to the preferred institution and/or study programme in foreign country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It doesn't fit into the structure of my programme	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**4.6 Have you ever been abroad for other study related activities during your study programme?**

*Fill in the duration in months and the country you have been to per activity.*

*If you've been abroad more than once per activity, please refer to your most recent stay abroad.*

	Duration in months	Country
Research	_____	_____
Internship / work placement	_____	_____
Summer school	_____	_____
Language course	_____	_____
Other	_____	_____

**5. Personal details**

**5.1 When were you born?**

*Please provide month and year of your birthday.*

Month \_\_\_\_\_ Year \_\_\_\_\_

**5.2 What is your sex?**

- Female  
 Male

**5.3 Were you born in the country in which you are now studying?**

- Yes  
 No

**5.4 Were both of your parents born in the country in which you are now studying?**

- Yes  
 No

**5.5 What are your language skills?**

*Please rate your grade of proficiency in the applicable language(s).*

	Mother tongue	Very good				No knowledge
[Official language in your country]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Other common language in your country]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Other common language in your country]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**5.6 Do you have any children?**

- Yes
- No (please go on to question 5. 9)

**5.7 How many children do you have?**

\_\_\_ child(ren)

**5.8 How old is your youngest child?**

\_\_\_ years of age

**5.9 Are you impaired in your studies by any of the following?**

*Multiple answers possible.*

- Yes, chronic diseases
- Yes, mental problems
- Yes, physical disabilities
- Yes, other health problems
- No (please go on to question 6.1)

**5.10 Do you feel that your impairment is sufficiently taken account of in your studies?**



**6. Family Background**

*In this section you will be asked some questions about your family background. The following questions are about your mother and father or those person(s) who are like a mother or father to you — for example, guardians, step-parents, foster parents, etc. If you shared your time with more than one set of parents or guardians during your youth, please answer the following questions for those parents/guardians you spent the most time with.*

**6.1 What is the highest level of education your father and mother have obtained?**

	father	mother
Up to lower secondary (ISCED 0, 1, 2)	<input type="radio"/>	<input type="radio"/>
Upper secondary (ISCED 3)	<input type="radio"/>	<input type="radio"/>
Post-secondary non-tertiary (ISCED 4)	<input type="radio"/>	<input type="radio"/>
First stage of tertiary education (ISCED 5B, vocational)	<input type="radio"/>	<input type="radio"/>
First stage of tertiary education (ISCED 5A, academic)	<input type="radio"/>	<input type="radio"/>
Second stage of tertiary education (ISCED 6)	<input type="radio"/>	<input type="radio"/>
Do not know	<input type="radio"/>	<input type="radio"/>

**6.2 What is your father/ mother currently doing?**

*Please tick only one box.*

	father	mother
Working full-time for pay	<input type="radio"/>	<input type="radio"/>
Working part-time for pay	<input type="radio"/>	<input type="radio"/>
Not working, but looking for a job	<input type="radio"/>	<input type="radio"/>
Other (e.g. home duties, retired)	<input type="radio"/>	<input type="radio"/>
Do not know or deceased	<input type="radio"/>	<input type="radio"/>

**6.3 What are the most recent or former occupations of your father and mother?**

*Please classify the job according to one of the following categories of occupation.*

	<b>father</b>	<b>mother</b>
Legislators, senior officials and managers	<input type="radio"/>	<input type="radio"/>
Professionals	<input type="radio"/>	<input type="radio"/>
Technicians and associate professionals	<input type="radio"/>	<input type="radio"/>
Clerks	<input type="radio"/>	<input type="radio"/>
Service workers/sales workers	<input type="radio"/>	<input type="radio"/>
Skilled agricultural and fishery workers	<input type="radio"/>	<input type="radio"/>
Craft and related trades workers	<input type="radio"/>	<input type="radio"/>
Plant and machine operators and assemblers	<input type="radio"/>	<input type="radio"/>
Elementary occupations/domestic and related helpers	<input type="radio"/>	<input type="radio"/>
Armed forces/military	<input type="radio"/>	<input type="radio"/>
Do not know	<input type="radio"/>	<input type="radio"/>

**6.4 Some people are considered to have a high social standing and some are considered to have a low social standing. Thinking about your family background, where would you place your parents on this scale if the top indicated high social standing and the bottom indicated low social standing?**

- High social standing**
- 
- 
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- Low social standing**