

## EUROSTUDENT VI - Final Conference – Programme

March 6, 8.30 – 21.00

08.30 – 09.00	<b>Arrival of participants, registration and welcome coffee</b>
09.00 – 09.30	<b>Welcome notes:</b> Peter Greisler, Head of Directorate Universities, German Federal Ministry of Education and Research (BMBF) Prof. Monika Jungbauer-Gans, Scientific Director, DZHW
09.30 – 10.30	<b>EUROSTUDENT VI – Presentation of project results and outputs</b> (EUROSTUDENT consortium)
10.30 – 11.00	<b>Coffee break and group photo</b>
11.00 – 12.30	<b>Keynote interventions:</b>  <b>The European view on EUROSTUDENT</b> – <i>Jan Pakulski and Nadia Manzoni</i> , Directorate-General for Education, Youth, Sport and Culture, European Commission  <b>EUROSTUDENT with students’ eyes</b> by <i>Caroline Sundberg</i> , European Students’ Union, Vice President  <b>Student agency and social stratification in European higher education</b> by <i>Prof. Simon Marginson</i> , UCL Institute of Education, Director of the ESRC/HEFCE Centre for Global Higher Education, UK
12.30 – 14.00	<b>Lunch</b>
14.00 – 15.30	<b>Parallel thematic sessions</b> (details see below) - Database workshop - Diverse student backgrounds I - Employment I - Mobility I - Round table session
15.30 – 16.00	<b>Coffee break</b>
16.00 – 17.30	<b>Parallel thematic sessions</b> (details see below) - Diverse student backgrounds II - Employment II

	<ul style="list-style-type: none"> <li>- Mobility II</li> <li>- Quality and study progress</li> <li>- Round table session</li> </ul>
17.30 – 21.00	<b>Conference dinner and networking</b>

### March 7, 8.30 – 14.00

08.30 – 9.00	<b>Arrival of participants and welcome coffee</b>
09.00 – 10.30	<b>Parallel thematic sessions</b> (details see below) <ul style="list-style-type: none"> <li>- Diverse student backgrounds III</li> <li>- Housing I</li> <li>- Mobility III</li> <li>- Time budget</li> </ul>
10.30 – 11.00	<b>Coffee break</b>
11.00 – 12.00	<b>Parallel thematic session</b> (details see below) <ul style="list-style-type: none"> <li>- Financing of studies</li> <li>- Housing II</li> <li>- Micro data in EUROSTUDENT</li> <li>- Student counselling</li> </ul>
12.00 – 13.00	<b>Wrap up session</b>
13.00 – 14.00	<b>End of conference and lunch</b>
14.00 – 15.00	<b>EUROSTUDENT internal session*: E:VII update and outlook</b>

\*EUROSTUDENT internal session addresses ministry representatives from potential EUROSTUDENT VII participant countries

## EUROSTUDENT VI - Final Conference – Parallel Sessions

March 6th	Room 1	Room 2	Room 3	Room 4	Room 5
14.00 – 15.30	<p><b>Mobility I</b></p> <p><a href="#">EUROSTUDENT comparative results: Cross-national student mobility (Eva Vögtle, DZHW)</a></p> <p>Does international student mobility increase social inequality? Evidence from the German labour market (<i>Nicolai Netz, Michael Grüttner, DZHW</i>)</p> <p>What can data from Eurostudent VI tell us about international mobility in higher education in the Nordic countries? (<i>Jari Rusanen, Swedish Council for Higher Education</i>)</p>	<p><b>Round Table Session</b></p> <p>Setting up for success – Do’s and don’ts for project organisation at the national level</p> <p>Chairs: Ksenja Hauptman (Ministry of Education, Science and Sport, Slovenia), Odile Ferry (L’Observatoire national de la vie étudiante)</p>	<p><b>Diverse student background I</b></p> <p>Pathways and access to higher education: New dynamics and diversity among Portuguese students in the European context (<i>Susana da Cruz Martins, Bernardo Machado, Rosário Mauritti, António Firmino da Costa, CIES-IUL, ISCTE-IUL</i>)</p> <p>Being a Student in Albania - Bachelor and Master Students' Socio-economic Situation (<i>Kozeta Sevrani, Ogerta Elezaj, University of Tirana</i>)</p> <p>‘Adult’ students in HE based on the examination of study patterns and the socio-economical background (<i>Anna Sebők, Horváth Ágoston, Educational Authority (Hungary)</i>)</p>	<p><b>Database workshop</b></p>	<p><b>Employment I</b></p> <p>Student or worker? A new approach to being a student? (<i>Irina Boeru, Christina Iftode, Institute of Educational Sciences</i>)</p> <p>Community-engaged learning and employability: exploring the findings from a mixed-method study in Canada (<i>Alison Taylor, Milosh Raykov, University of British Columbia, University of Malta</i>)</p> <p>Studying and working - Hurdle or springboard? Widening access to higher education for working students in Malta (<i>Christine Scholz</i>)</p>

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					<p><i>Fenech, Milosh Raykov, Alison Taylor, National Commission For Further and Higher Education (Malta), University of Malta, University of British Columbia)</i></p> <p>Study formats for working students in Austria: academic feasibility, curriculum design and legal framework (<i>Agnes Witzani, Agency for Quality Assurance and Accreditation Austria)</i></p>
16.00 – 17.30	<p><b>Diverse student background II</b></p> <p>Non-Traditional Learners in Higher Education (<i>Christine Scholz Fenech, Milosh Raykov, Alison Taylor, National Commission For Further and Higher Education (Malta), University of Malta, University of British Columbia)</i></p>	<p><b>Round Table Session</b></p> <p>The importance of using national survey data for developing the Austrian National Strategy on the Social Dimension in higher education</p> <p>Chairs: Helga Posset, Maria Keplinger (Federal Ministry of</p>	<p><b>Employment II</b></p> <p><a href="#">EUROSTUDENT comparative results: Combining studies and paid jobs (Thematic Review)</a> (<i>Kristina Masevičiūtė, Research and Higher Education Monitoring and Analysis Centre – MOSTA)</i></p> <p>Factors that influence</p>	<p><b>Quality and study progress</b></p> <p>Social dimension of surviving the first year: analysis of drop-out (<i>Bas Kurver, Froukje Wartenbergh-Cras, ResearchNed)</i></p>	<p><b>Mobility II</b></p> <p>Degree mobility from a national perspective using student survey data (<i>Sarah Zaussinger, Angelika Grabher-Wusche, Institute for Advanced Studies Vienna)</i></p>

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	<p>Students at private HEI – who, how diverse and different are they? (<i>Elke Middendorff, Sonja Heißenberg, German Centre for Higher Education Research and Science Studies</i>)</p> <p>College-related behavioral outcomes: Effects of individual and higher education institution characteristics (<i>Jelena Ogresta, Ivan Rimac, University of Zagreb, Ana Tecilazić Goršić, Ministry of Science, Education and Sports</i>)</p>	<p>Science, Research and Economy, Austria), <i>Hanna-Stella Haaristo (PRAXIS Centre for Policy Studies)</i></p>	<p>relationship between job and content of study of students in the Czech Republic (<i>Kristýna Vltavská, Jakub Fischer, Ministry of Education, Youth and Sports; University of Economics, Prague</i>)</p> <p>Student employment in higher education – problem or possibility? (<i>Liisa Vanhanen-Nuutinen, Juhani Saari, Kimmo Mäki, Hannu Kotila, University of Applied Sciences, Helsinki</i>)</p>	<p>Quality of the Higher Education from the Students' Perspective (<i>Aleksandr Aleksandrov, Ilze Koroleva, Ilze Trapenciere, Rita Kasa, University of Latvia</i>)</p> <p>What can data from Eurostudent VI tell us about quality in higher education in the Nordic countries? (<i>Anna-Lena Keute, Kjartan Steffensen, Statistics Norway in collaboration with the Swedish Council for Higher Education, Danish Ministry of Higher Education and Science and Maskina Research Iceland</i>)</p>	<p>Institutional factors influencing international student mobility – Differences in mobility behaviour of German students enrolled at universities and universities of applied sciences (<i>Hendrik Schirmer, German Centre for Higher Education Research and Science Studies</i>)</p> <p>International mobility of Russian students (<i>Tatiana Larina, Nikolay Narbut, Zhanna Puzanova, Anastasia Tertyshnikova, Peoples' Friendship University of Russia</i>)</p> <p>Patterns of demotivational factors and obstacles in</p>

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					international student mobility ( <i>András Jakab, Ágoston Horváth, Educational Authority, Hungary</i> )

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09.00 – 10.30	<p><b>Time budget</b></p> <p><a href="#">EUROSTUDENT comparative results: Students' time budget</a> (<i>Eva Vögtle, German Centre for Higher Education Research and Science Studies</i>)</p> <p>Analysing study intensity by study fields and dimensions of study outcome (<i>Anna Sebők, András Jakab, Ádám Hátori, Educational Authority (Hungary)</i>)</p> <p>Composition of students' time budget. Which factors matter? (<i>Berta Terzieva, Institute for</i></p>	<p><b>Mobility III</b></p> <p>Mobility flows to and from Lithuania (<i>Eglė Ozolinčiūtė, Research and Higher Education Monitoring and Analysis Centre – MOSTA</i>)</p> <p>Do health problems have an effect on students' plans for international mobility? (<i>Andreas Sarcletti, Sonja Heißenberg, Jonas Poskowsky, German Centre for Higher Education Research and Science Studies</i>)</p> <p>Obstacles for the Swedish</p>	<p><b>Diverse student background III</b></p> <p>Visibility of inter*, non-binary and trans students (<i>Alex Mähr, Philipp Rouschal, Austrian Students' Union</i>)</p> <p>The Main Characteristics and Trend of Students' Socio Economic Life in Georgia (<i>Mzia Tsereteli, Marina Mchedlishvili, Ministry of education and science of Georgia, IPM Research</i>)</p> <p>The experience of first</p>	<p><b>Housing I</b></p> <p><a href="#">EUROSTUDENT comparative results: Students' housing situation</a> (<i>Christoph Gwosć, German Centre for Higher Education Research and Science Studies</i>)</p> <p>Housing situation of full-time higher education students in Slovakia (<i>Roman Kollár, Slovak Centre of Scientific And Technical Information</i>)</p>	

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	Advanced Studies)	student mobility as perceived by Swedish students ( <i>Sukaina Nasser, Fredrik Lindström, Swedish Council for Higher Education</i> )	generation students in higher education ( <i>Christine Scholz Fenech, Milosh Raykov, Alison Taylor, National Commission For Further and Higher Education (Malta), University of Malta, University of British Columbia</i> )	Is Italian student “mammone”/mama’s boy? <i>Federica Laudisa, Daniela Musto, Osservatorio regionale per l’Università e per il Diritto allo studio universitario – Regione Piemonte</i>	
11.00 – 12.00		<b>Micro data in EUROSTUDENT VII</b>  <i>(Bas Kurver, Froukje Wartenbergh-Cras, ResearchNed)</i>	<b>Housing II</b>  Leaving home for university: Does public support matter? <i>(Monika Bartkowska, Christian Neubauer, WU Vienna University of Economics and Business)</i>  The housing for national und international students in Latvia <i>(Ilze Trapenciere, Ilze Koroleva, Aleksandrs Aleksandrov, Rita Kasa, University of Latvia)</i>	<b>Student counselling</b>  The role of student counselling for widening participation of underrepresented groups in higher education <i>(Janine Wulz, Johannes Ruland, Marita Gasteiger, OH - Austrian Students' Union)</i>  Need for professional counselling services of students with impairments: attendance and issues - <i>Jonas Poskowsky, German Centre for Higher Education Research and Science</i>	<b>Financing of studies</b>  <a href="#">EUROSTUDENT comparative results: Students’ resources and costs</a> <i>(Christoph Gwosć, German Centre for Higher Education Research and Science Studies)</i>  Social background and financial difficulties: to what extent educational re-sources shape student’s economic conditions?

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				Studies)	<p>(<i>Yassin Boughaba</i>,            Swiss Federal            Statistical Office)</p> <p>How study financing            influences students'            working and study            time (<i>Christoph Gwosć</i>,  <i>Beate Apolinarski</i>,            German Centre for            Higher Education            Research and Science            Studies)</p>