EUROSTUDENT VII
Selected results from the Synopsis of Indicators 2018-2021

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Presentation at the EUROSTUDENT Talks Webinar
August 25th, 2021

Consortium members

Funded with the support of all participating countries. Co-funded by the Erasmus+ programme of the European Union and the following bodies.

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EUROSTUDENT VII

- Project duration: 2018-2021
- Data collection in 18 countries in 2019
- Remaining 8 surveys planned for 2020 – Covid-related delays and interruptions
- Report includes 25 countries
The Vision: An Inclusive EHEA

**Inclusive**: because every learner will have equitable access to higher education and will be fully supported in completing their studies and training.

Socially inclusive higher education will remain at the core of the EHEA and will require providing opportunities and support for equitable inclusion of individuals from all parts of society. Learners with diverse socio-economic, professional, cultural and educational backgrounds must have the possibility and the tools to seek out and avail themselves, at any time of life, of the educational options most useful for them.

Ministers Responsible for Higher Education. Rome Communiqué, pp. 4-5
THE REALITY?

1. Background of students
2. Access to HE & study situation
3. Living situation
25.8 years is the average age of students across countries

Youngest students (under 24) are found in NL, GE, TR, IT, FR

Oldest students (27-30) in IS, FI, NO, SE, EE, MT, AT
BACKGROUND OF STUDENTS | DEMOGRAPHICS

- 44% of students are limited in their studies by an impairment - mostly mental health challenges and chronic diseases.
- 56% of students have some international background (self or at least one parent migrated, incl. 10% international students).
- 25% of students have some international background (self or at least one parent migrated, incl. 10% international students).

Kristina Hauschildt
@EUROSTUDENTtwt #eurostudent2021
August 25, 2021
42% of students have parents with no tertiary education experience.

Under-representation of first-generation students in almost all countries.
THE REALITY?

1. Background of students
2. Access to HE & study situation
3. Living situation
8% of students have entered HE by an alternative access route

Students without tertiary educated parents, students with impairments and older students particularly

56% of alternative access students have regular prior work experience
STUDY CONDITIONS | TIME BUDGET AND EMPLOYMENT

16h taught studies + 17h personal study time + 14h paid job = 47h/week

4 students are dissatisfied with at least one aspect of their time budget
# THE REALITY?

1. **Background of students**

2. **Access to HE & study situation**

3. **Living situation**
LIVING CONDITIONS | STUDENTS’ EMPLOYMENT

60% of students work during the lecture period.

**Why do students work?**
- 68% to cover living costs
- 65% to afford things they otherwise would not buy
- 57% to gain experience on the labour market
- 50% not able to afford to study without paid job
- 22% to support others

43% of students’ income generated through self-earned income.

31h/week
Part-time students spend on work.

- Full-time students:
  - Taught studies: 10
  - Personal study time: 19
  - Paid job: 17

- Part-time students:
  - Taught studies: 31
  - Personal study time: 13
  - Paid job: 11

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Family support is a dominant source of income in many countries.

36% of all students’ income comes from family/partners.

79% of students’ income comes from private sources.
LIVING SITUATION | FINANCIAL DIFFICULTIES

Almost every fourth student is currently experiencing financial difficulties.

Every fifth student has no way of paying for an unexpected expense.
THE VISION: AN INCLUSIVE EHEA

**Inclusive**: because every learner will have equitable access to higher education and will be fully supported in completing their studies and training.

Socially inclusive higher education will remain at the core of the EHEA and will require providing **opportunities and support for equitable inclusion** of individuals from **all parts of society**. Learners with **diverse** socio-economic, professional, cultural and educational backgrounds must have the possibility and the tools to seek out and avail themselves, **at any time of life**, of the educational options most **useful** for them.

Ministers Responsible for Higher Education. Rome Communiqué, pp. 4-5
REACHING THE VISION

- Foster access and participation of students with diverse backgrounds
  - Large variation across EHEA – room for widening participation
  - Different experiences of HE - potential equity implications
  - Information to (potential) students about options and support

- Flexible and adaptable study modes to reach students at different points in life, with different personal situations and goals
  - Combining work and studies can create challenges
  - Availability of financial support
EUROSTUDENT resources

Including download Excel files and figures

Data access
Database – customisable view and downloads
https://database.eurostudent.eu/drm/

Scientific Use File at FDZ-DZHW

www.eurostudent.eu
Thank you for your interest!

Comments? Questions?

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