

# EUROSTUDENT Talks

Join the talk!

Making previous learning count -  
flexible pathways into and  
within higher education

**26.04.2022**  
11AM CET

Speakers

**Aune Valk (University of Tartu)**

**Marco Tabone (University of Malta)**

Moderator

**Elisabeth Kendrali (Praxis)**



eurostudent.eu  
★★★★★

# Flexible pathways into and within higher education

based on EUROSTUDENT VII data

Thematic Review. Flexible Pathways into and within Higher Education  
Vaida Šaukeckienė (STRATA); Vilma Jėckaitė (STRATA); Elisabeth  
Kendrali (Praxis), Sandra Haugas (Praxis)



Funded with the support of all participating countries. Co-funded by the Erasmus+ programme of the European Union and the following bodies.



Co-funded by  
the European Union



Federal Ministry  
of Education  
and Research



Ministry of Education, Culture and  
Science

The funders are not responsible for the content.



## Flexible learning pathways

- **Into** higher education: recognition of previous learning, alternative admission policies, preparatory courses
- **Within** higher education: flexible curricula, credit transfer, etc

## Indicators in Eurostudent VII

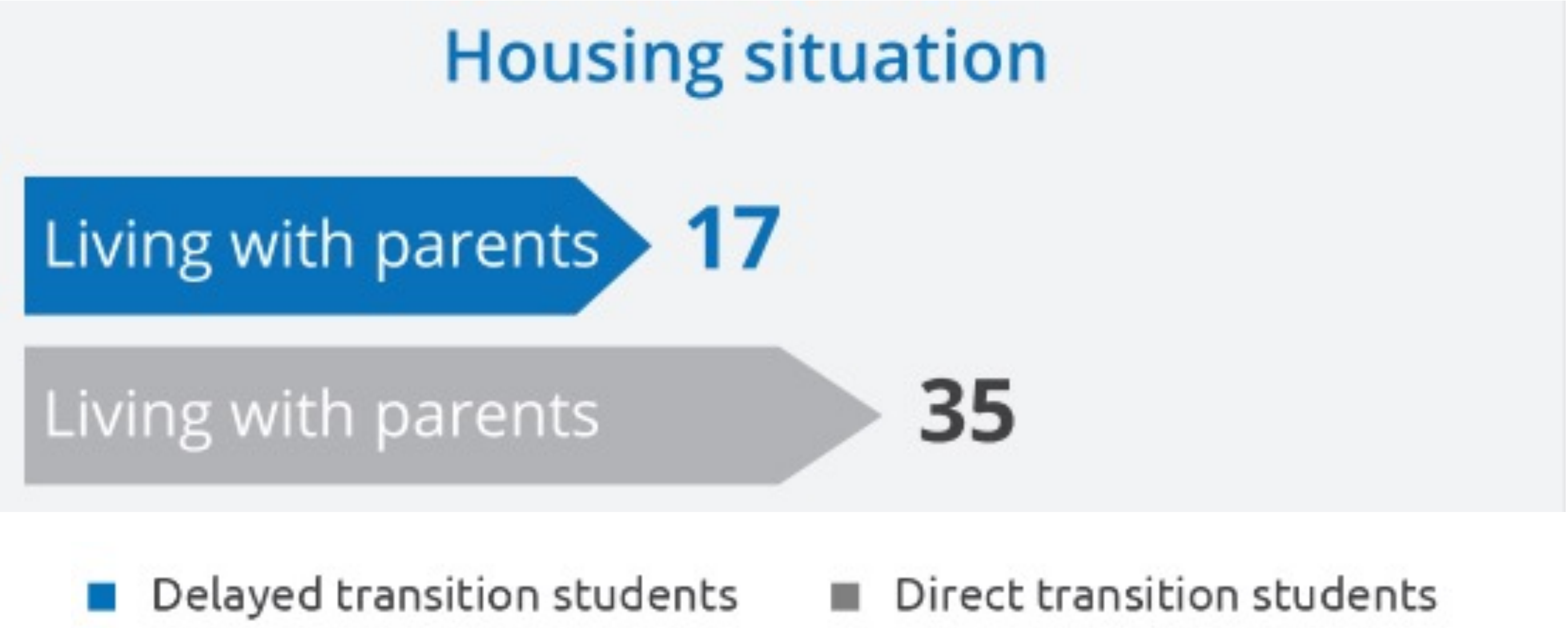
- Delayed transition students (vs. direct transition students)
- Alternative access route students (vs. standard access route students)

- Delayed transition students: **16%**
- Alternative access route students: **8%**
- Malta, Iceland, Norway and Austria – **the largest shares** of delayed transition students and alternative access route students
- Delayed transitions to MA is more common: **every 4th**

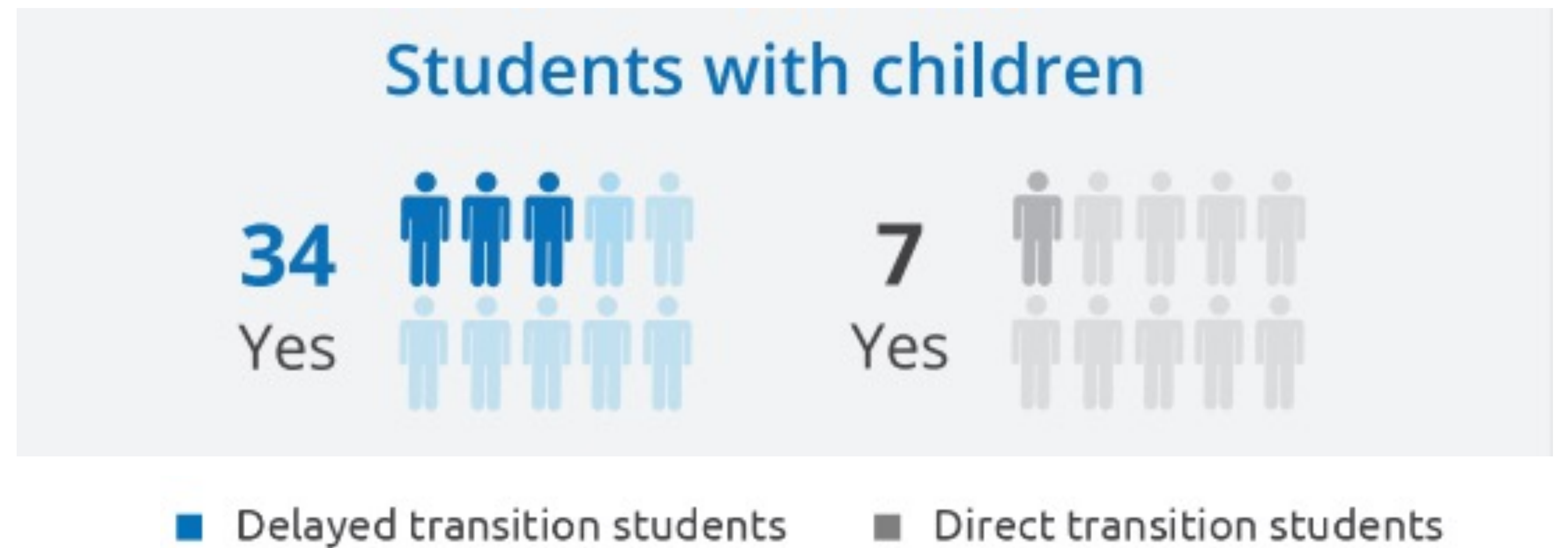




# Background of delayed transition & alternative access students



# Background of delayed transition & alternative access students



Funded with the support of all participating countries. Co-funded by the Erasmus+ programme of the European Union and the following bodies.



Co-funded by  
the European Union



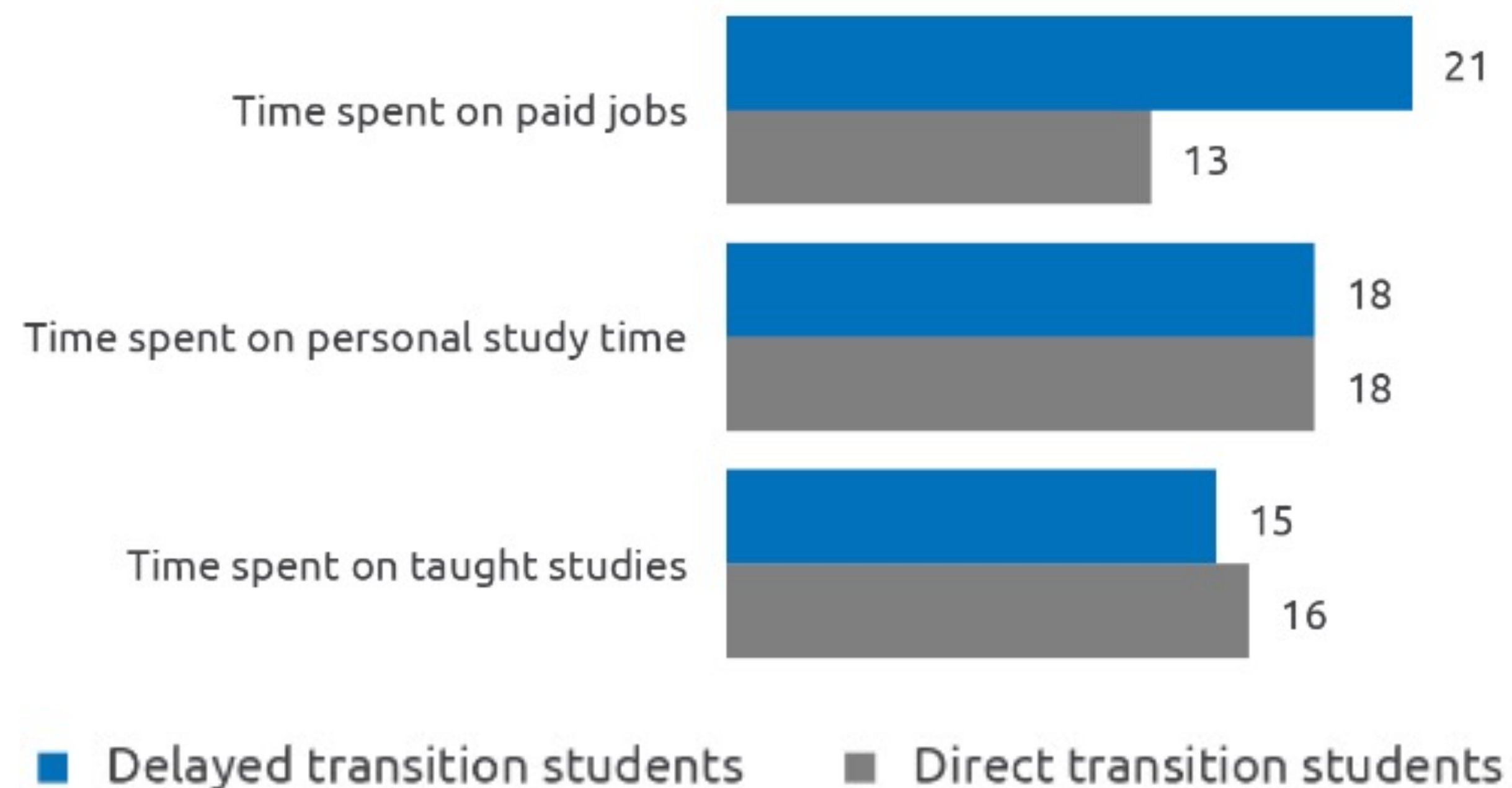
eurostudent.eu  
★★★★★★★★

The funders are not responsible for the content.

# Background of delayed transition & alternative access students

## Time budget

*Hours per week, on average*



Funded with the support of all participating countries. Co-funded by the Erasmus+ programme of the European Union and the following bodies.



Co-funded by  
the European Union



Federal Ministry  
of Education  
and Research

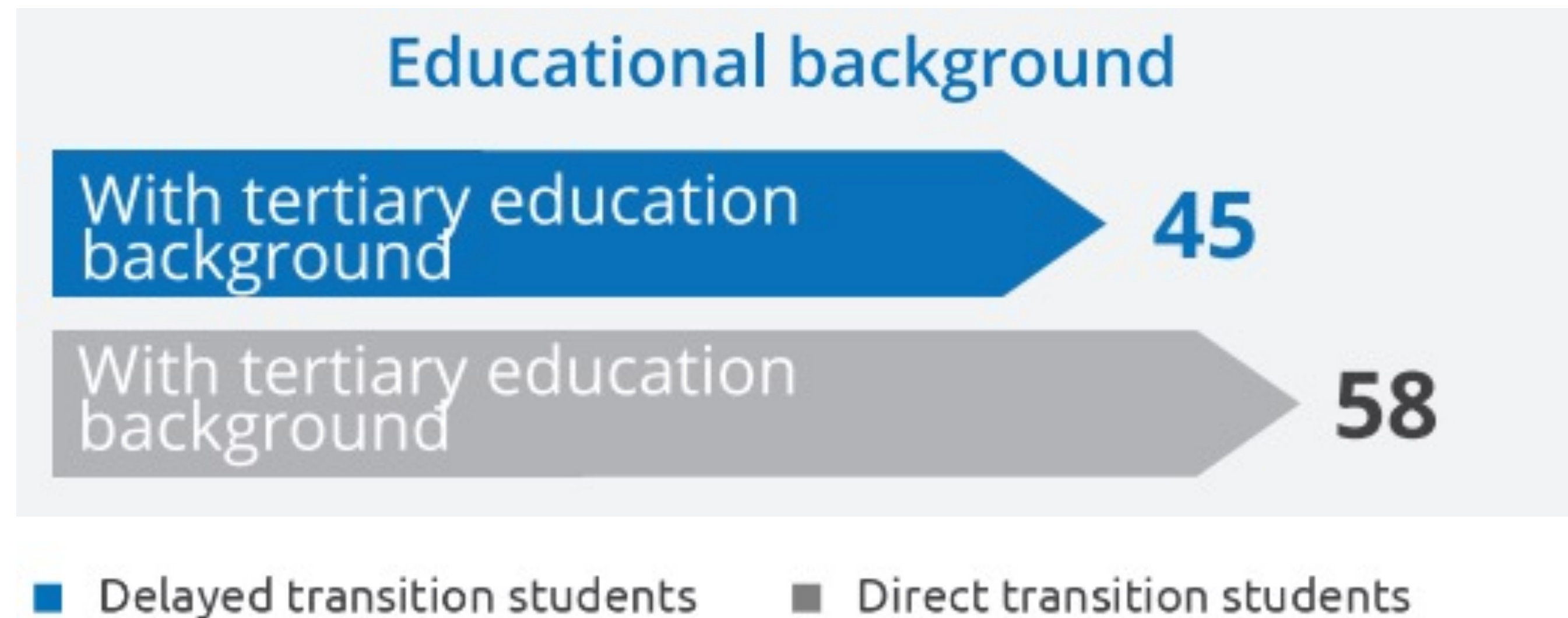


Ministry of Education, Culture and  
Science

eurostudent.eu  
★★★★★★★★

The funders are not responsible for the content.

# Background of delayed transition & alternative access students



Funded with the support of all participating countries. Co-funded by the Erasmus+ programme of the European Union and the following bodies.



Co-funded by  
the European Union



Federal Ministry  
of Education  
and Research



Ministry of Education, Culture and  
Science

eurostudent.eu  
★★★★★★★★

The funders are not responsible for the content.



# Recognition of previous learning

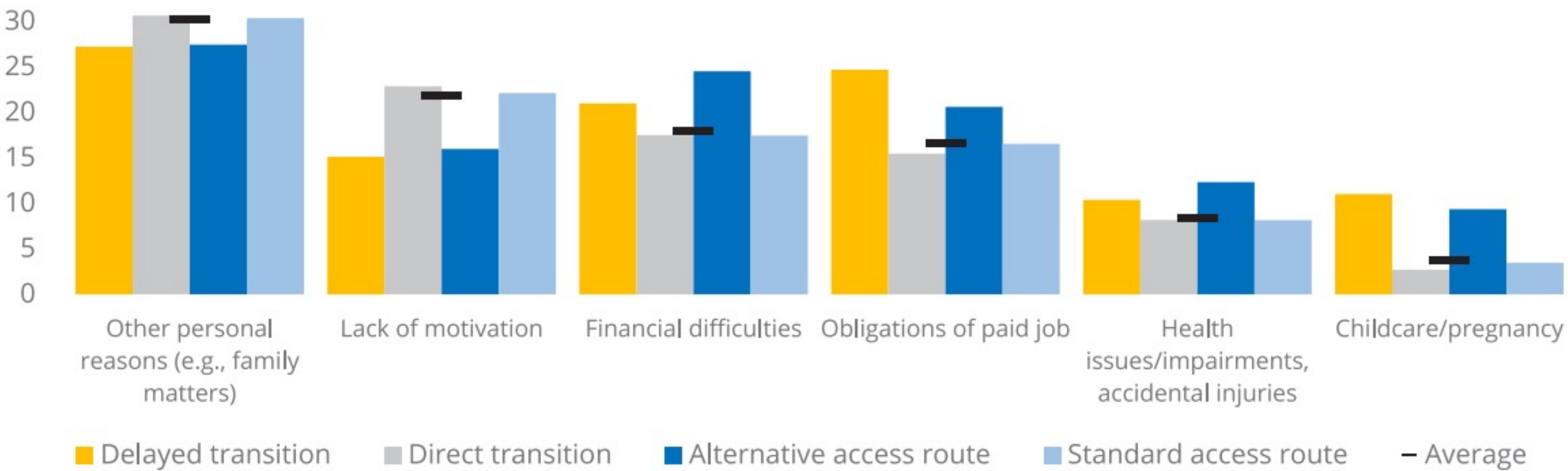
- 80% of delayed transition students and 74% of alternative access students have prior work experience  
  
vs. 54% direct-transition and 57% standard access route students
- 19% of delayed transition students had prior work experience/ competences recognized upon admission and 14% during the studies



# The challenges of delayed transition and alternative access students

**Figure 19. Personal reasons for difficulties**

Share of all students who are experiencing difficulties due to a particular personal reason (in %)



**Data source:** EUROSTUDENT VII, C7. **No data:** AT, DE.

**Data collection:** Spring 2019 except CH (spring 2020).

**EUROSTUDENT question(s):** 3.1. During the current #lecture period, are you experiencing any difficulties in your current #(main) study programme due to any of the following?

**Deviations from EUROSTUDENT survey conventions:** EE, HU, MT, NO, SE, SI, IT.

**Deviations from EUROSTUDENT standard target group:** IE, PL.

