

# **EUROSTUDENT WEBINAR: Student mobility in Europe after the pandemic**



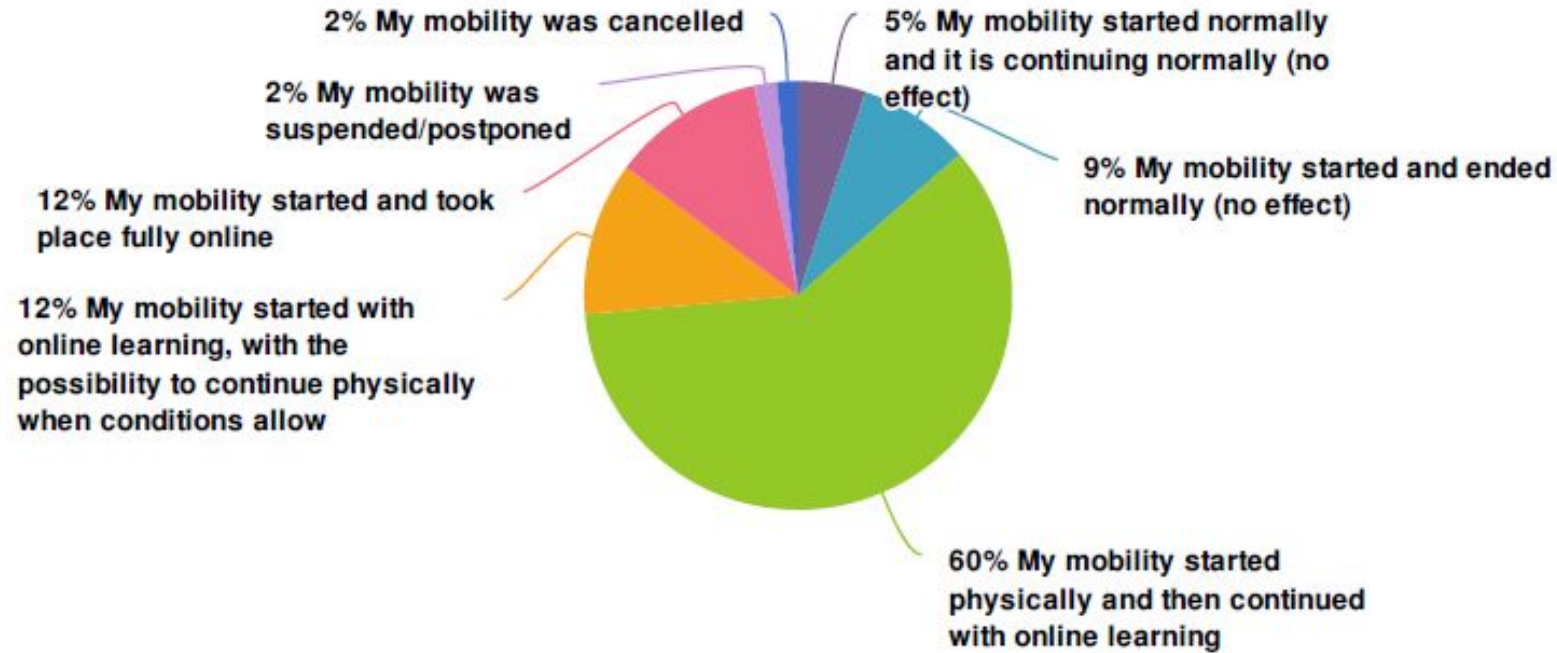
## ESNsurvey 2021: Key Facts

Out of 11.127 respondents, 10.696 participated in the following: Erasmus+ Studies, Erasmus+ Traineeship, Other Mobility Programmes, Other Traineeship Programme\*

6.414 students (60%) participated in a mobility experience during the COVID19 pandemic while, 4.282 (40%) participated in a mobility experience before the pandemic



### 31. How was your mobility affected by COVID-19?

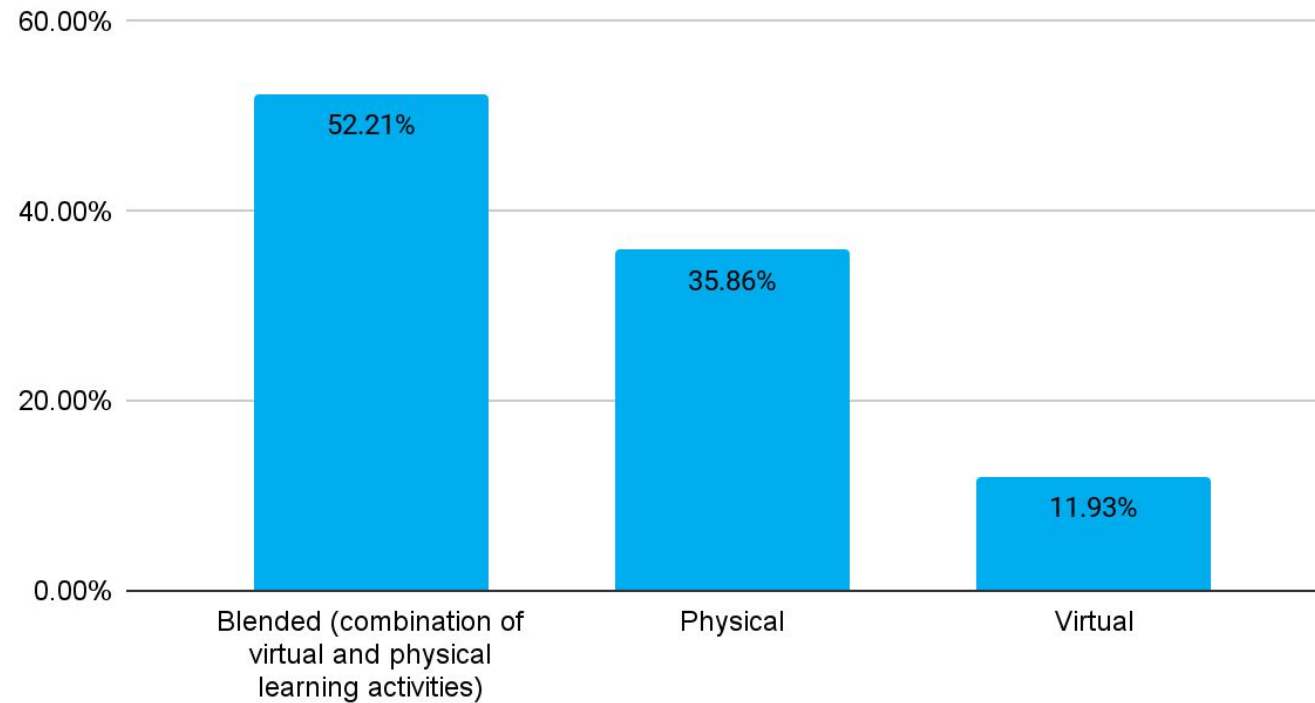


**Parallels between 2020 and 2021 cohorts**

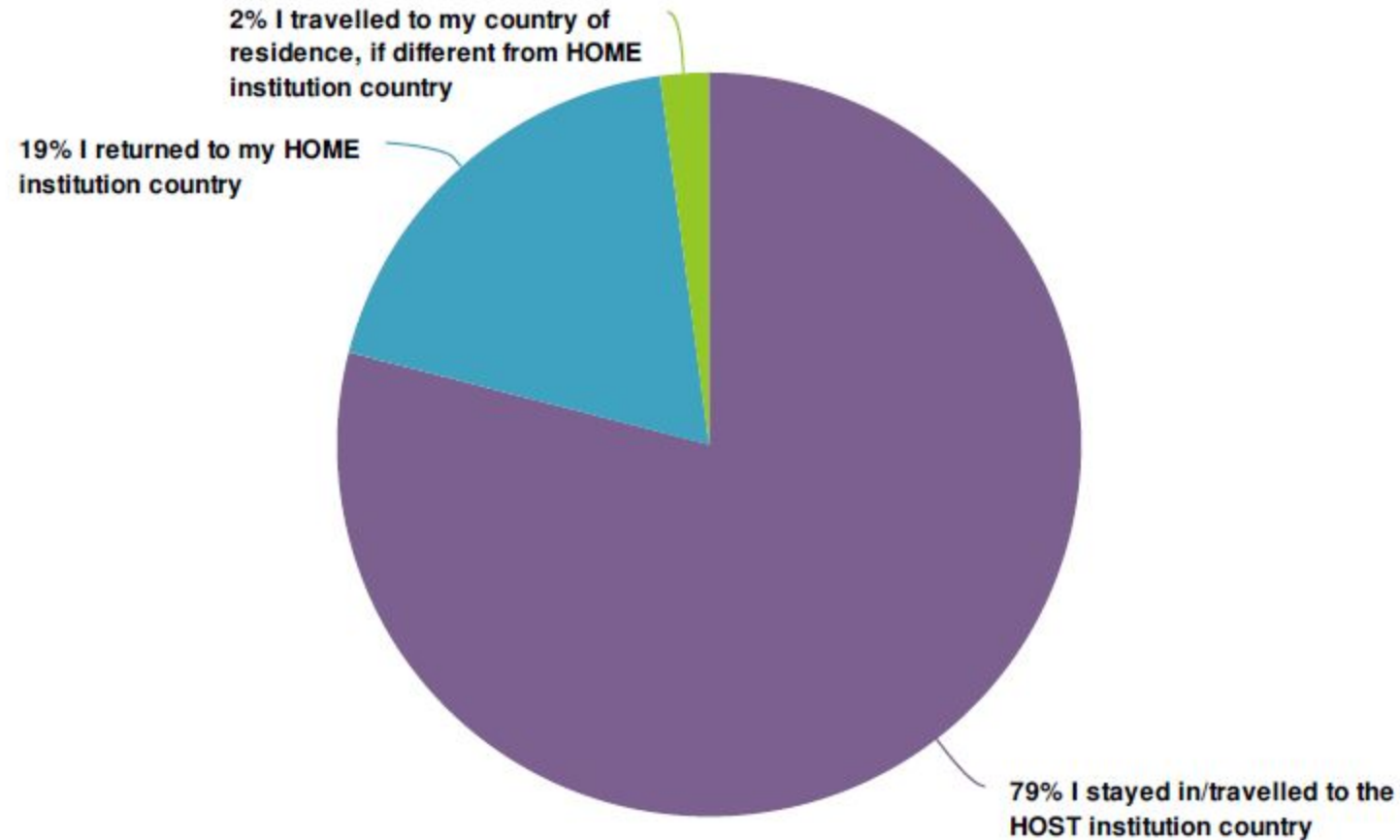


# Sample Characteristics - a new blended

## Mobility Format during Covid-19\*



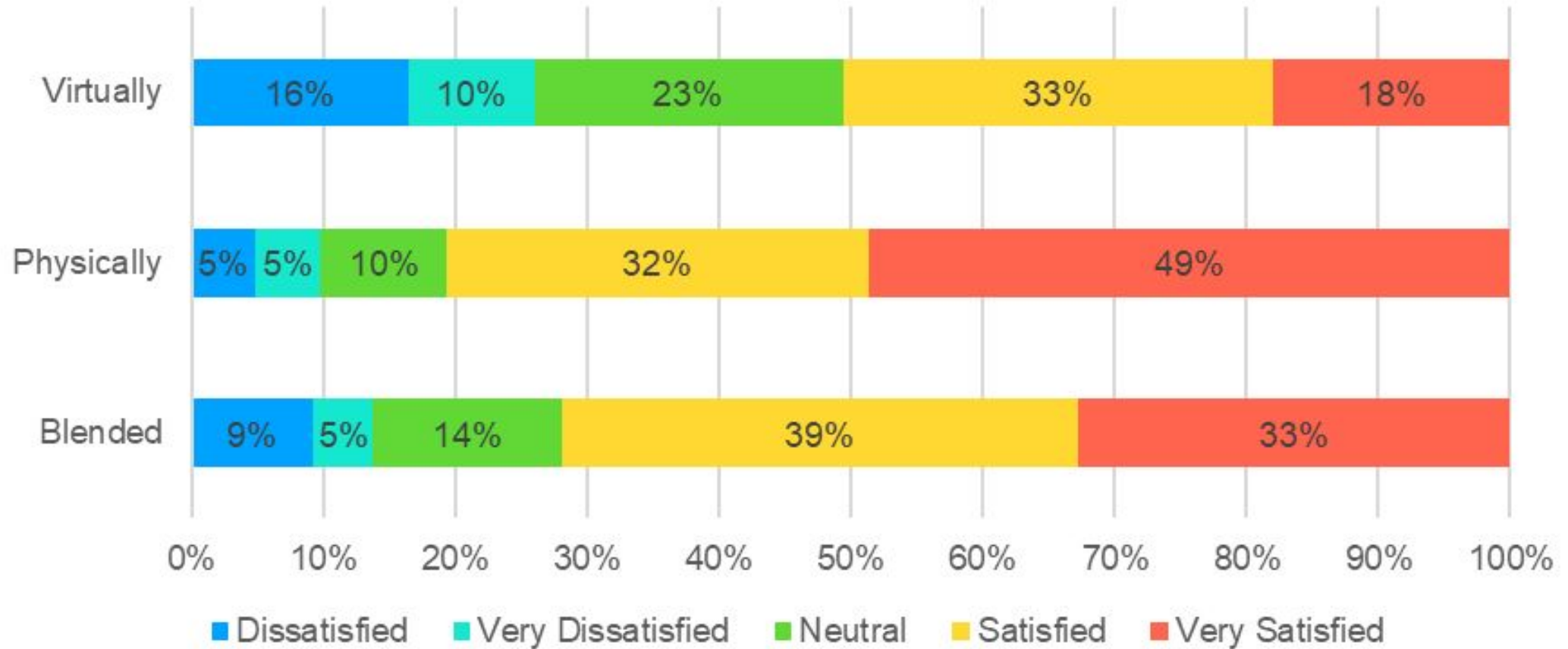
32. If your mobility took place or continued online, where were you during the online learning period?



**Most students experienced a particular kind of “blended” mobility**



## Satisfaction with Social Life Chart Title



**Social life satisfaction was dealt a blow**

## Feeling integrated in local community



	Blended	Physically	Virtually
■ Totally not integrated	116	170	81
■ Not integrated	566	742	159
■ Neutral	1026	1813	280
■ Integrated	1290	2411	205
■ Totally integrated	477	1173	76

■ Totally not integrated  
 ■ Not integrated  
 ■ Neutral  
 ■ Integrated  
 ■ Totally integrated



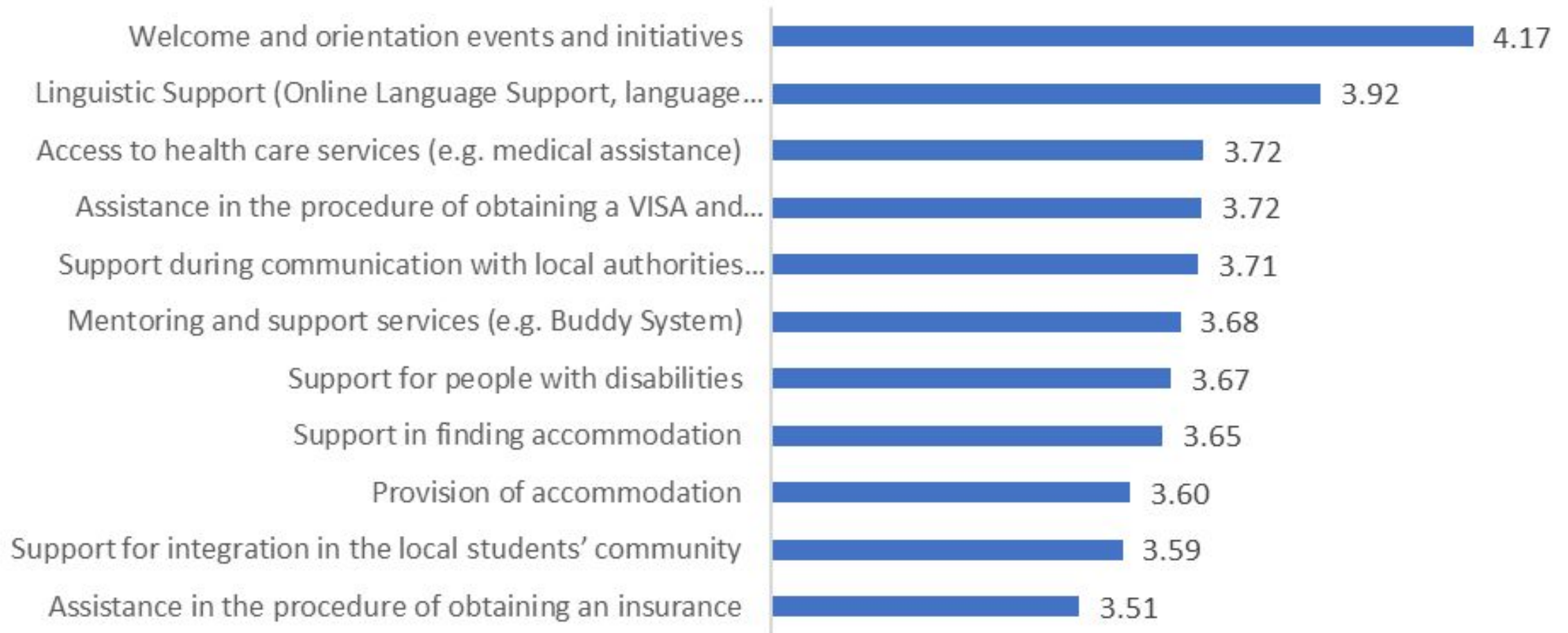
# Satisfaction - Resilience of HEIs in COVID times

- Overall satisfaction shows improvements from previous editions of ESN survey which covered services provision – in 2016, 11,2% of students were dissatisfied by services provided by host institutions<sup>[1]</sup>, while only 2,05% report same dissatisfaction in current edition.
- However, the difference between home and host institutions is noticeable – only 67,25% are satisfied or very satisfied with services at home institution, with 14,32% dissatisfied or very dissatisfied with home institution services, thus highlighting the necessity of additional focus on departure activities, recognition procedures and re-integration activities undertaken by home universities.

Satisfaction barely suffered during COVID, but challenges with sending institutions remain



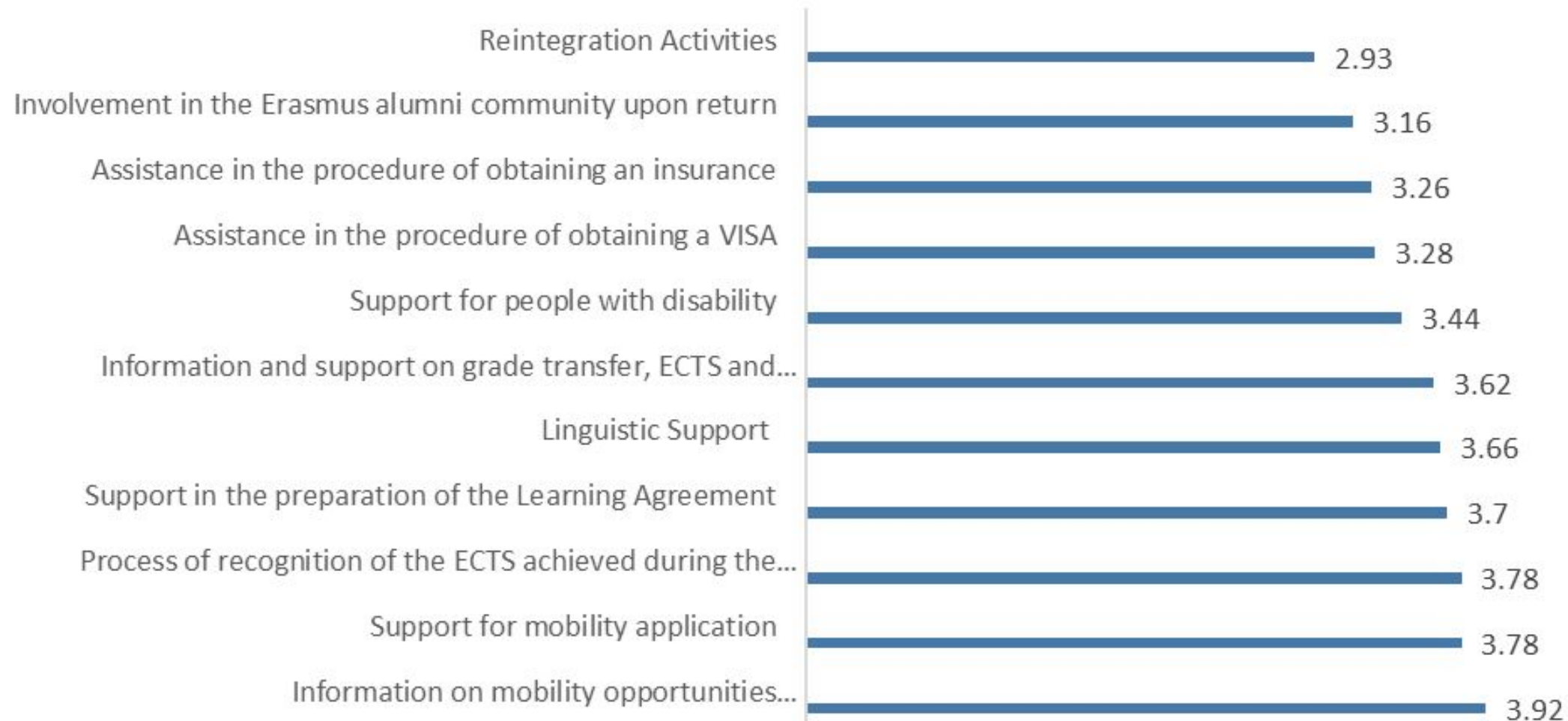
## Mean Satisfaction with Host Institution Services



Satisfaction barely suffered during COVID, but challenges with sending institutions remain



## Mean Satisfaction with Home Institution Services



## Main problems faced by students

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- **Stress - 21.3% (Very, extremely)**
- **Anxiety - 16.4%**
- **Problems related to the courses - 16%**
- **Accommodation - 15%**
- **Fears of social exclusion - 11%**

Accommodation and course-related problems persist, while stress and anxiety gain relevance. Health problems remained low despite the pandemic



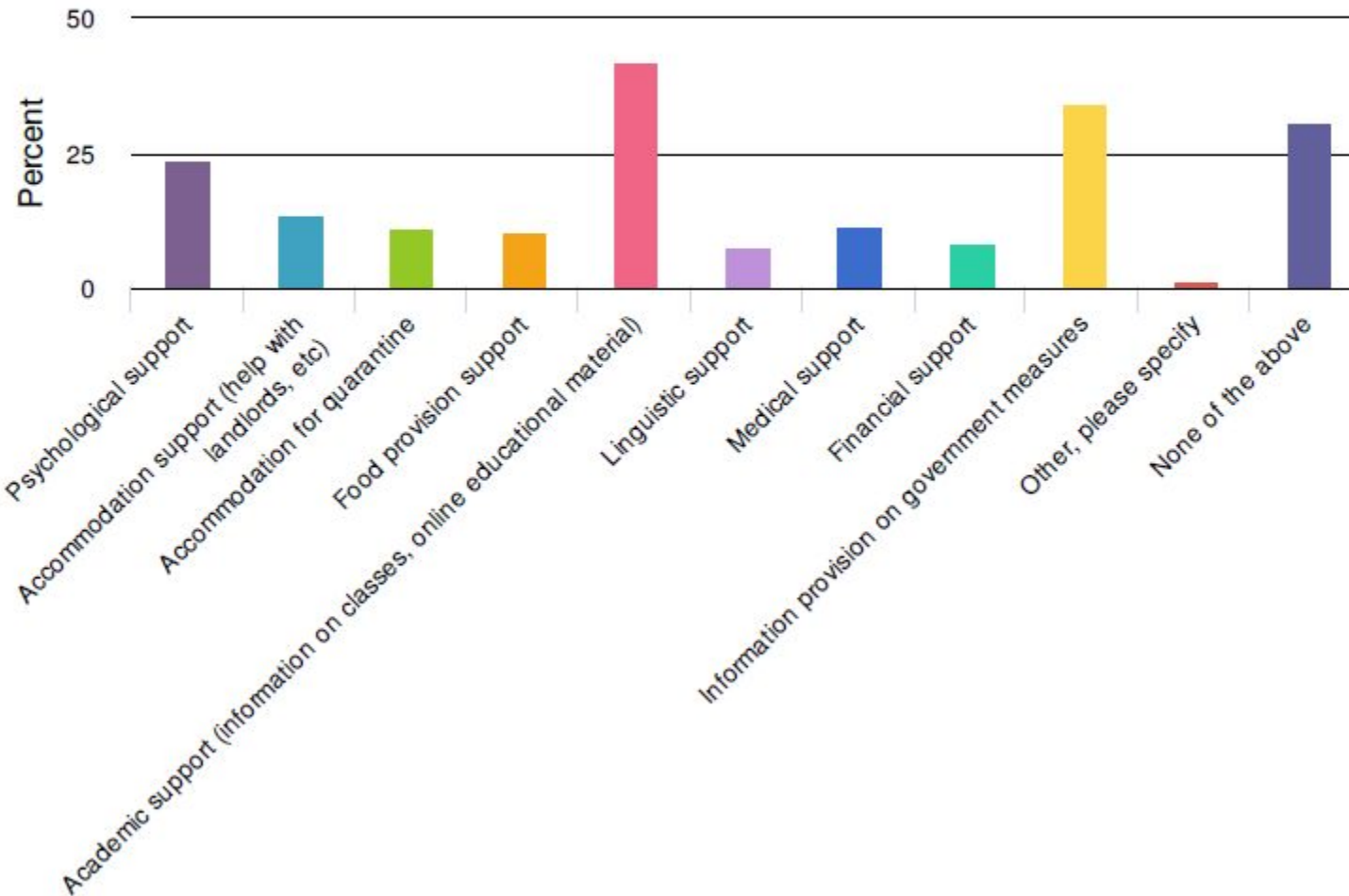
## The shift to online learning - what do students think?

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- Overall lukewarm feeling - high percentage of “neutral” answers, still 53% are satisfied with the quality
- Highest levels of dissatisfaction with interaction with other students and lecturers, inclusion of international students.
- Satisfaction is higher with digital learning tools and platforms



38. Which kind of support was offered to you throughout the mobility period, specifically related to the COVID-19 emergency? (Select all that apply)




Students felt supported in different ways, but a considerable percentage didn't feel any type of support



# Main motivations to go on mobility in COVID times

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- to experience different learning environments (77.8%);
  - to meet new people (77.3%);
  - to live abroad (75.2%)
  - to learn/improve a foreign language (72.5%)
  - to gain knowledge of another country (68.9%)
  - to gain knowledge of another culture (68.9%);
  - to enhance my future career prospects abroad (49.1%);
  - to enhance my future career prospects in my home country (46.2%);
  - to develop soft skills (46.0%);
  - to build up a personal and professional network (38.3%)
  - have mobility as a mandatory component in their study program (8.0%)
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# How much did mobility students engage with

on average from 0% to 100%

## General Sample

local students: 49,7%;

international students from other foreign countries 78,1%;

students from the same home country: 61,9%;

members of the local community: 45,8%.

## During COVID:

local students: 2,5;

international students from other foreign countries 3,9;

students from the same home country: 3,1;

members of the local community: 2,3.



## ACTIVITIES IN THE LOCAL COMMUNITY OR IN THE HOST INSTITUTION

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Out of a total of 10691 responses, before Covid-19 pandemic **18,71%** of participants joined a local sporting club/team, **17,33%** joined a local student/youth association, 9,95% joined other activities or clubs, **10% volunteered in the local community**, 5,47% found a part-time job, 6,47% joined an art/music/drama club, 5,42% joined the local Student Union/Council and **47,68% did not joined any of these activities.**

While during Covid-pandemic **15,27%** of participants joined a local sporting club/team, 11,45% joined a local student/youth association, 7,21% joined other activities or clubs, **5,79% volunteered in the local community**, 4,71% found a part-time job, 4,02% joined an art/music/drama club, 3,60% joined the local Student Union/Council and **59,36% did not joined any of these activities.**







Erasmus Student Network

**Looking forward to the discussion!**

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