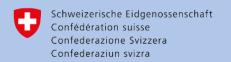


# Students' financial situation and mental health during the COVID-19 pandemic in Switzerland

## EUROSTUDENT Talks, November 24 2022

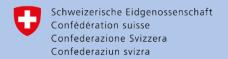
Team Social and Economic Conditions of Student Life Swiss Federal Statistical Office (FSO)





#### Content

- 1. Context: Why a study on student's financial situation and mental health during the pandemic?
- 2. Methodological aspects: How can we capture student living conditions during the pandemic?
- 3. Results: Financial difficulties and mental health problems
- 4. Discussion





The effects of COVID-19 on student life in general

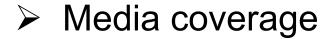
COVID-19 as a main topic of the EUROSTUDENT final Conference (June 2021)

> Topical module on COVID-19 in the EUROSTUDENT 8 survey



In Switzerland, the financial situation and mental health of students are major issues

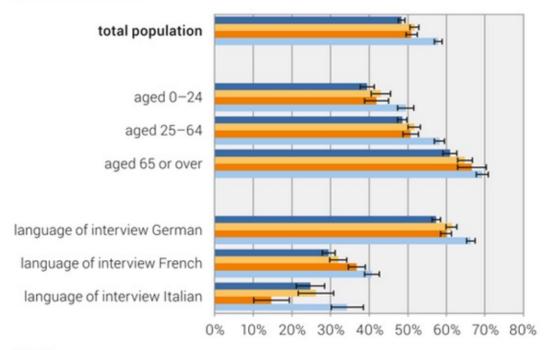
Parliamentary interventions





### Subjective assessment of the household's financial situation

Percentage of people living in a household for which it is easy or very easy to make ends meet





2019

2020 - before the partial lockdown (12.1.-15.3.)

2020 - during the partial lockdown (16.3.-20.6.)

2021

→ Confidence interval (95%)

Source: FSO - Statistics on income and living conditions (SILC)

2019: provisional data from 22.06.2020;

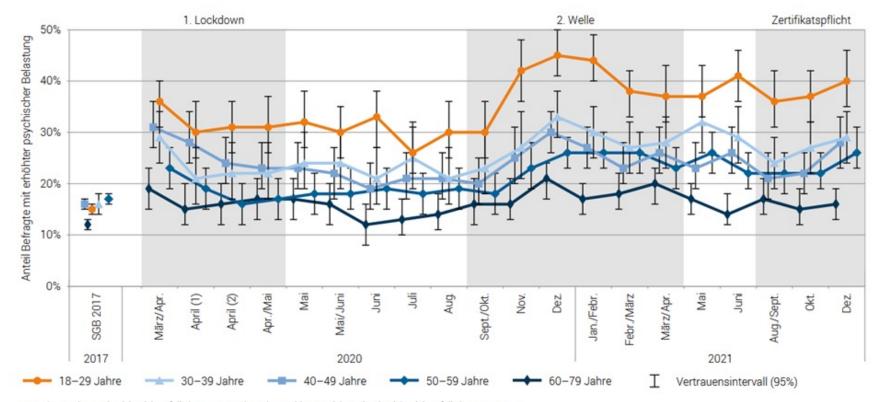
2020: experimental data from 24.6.2020;

2021: experimental data from 16.06.2021

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#### Erhöhte Psychische Belastung, 2017 vs. 2020/2021

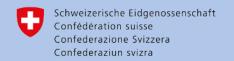
G3



Anmerkung: Die SGB bezieht sich auf die letzten 4 Wochen, der Covid-19 Social Monitor bezieht sich auf die letzten 7 Tage. 2017: n=19 112, 2020: n=1 492–2 798, 2021: n=1 919–2 559

Quelle: BFS - SGB, ZHAW - Covid-19 Social Monitor

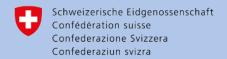
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Ad hoc survey, usual survey or retrospective study?

- Ad hoc surveys: capturing the current state of things during the pandemic
- Usual survey: comparing two time periods, before and after the pandemic
- > Retrospective study: specific questions on the COVID-19 impact
- → The OVE (France) carried on these three strategies





In Switzerland, a specific module was integrated in the Survey of higher education graduates

- Advantages and shortcomings
  - Easy and almost cost-free
  - Selection bias: only students who graduated were asked to report financial difficulties and mental health problems



BA\_tot·+·MA\_tot·¶

A2\_12·Due·to·the·COVID-19·pandemic,·did·you·experience·in·2020·any·of·the·following·difficulties?¶

! Please tick once per category¶

n	¤	No¤	Yes,·but·same·as· normal¤	Yes,·somewhat· more·than·nor- mal¤	Yes,·much·more· than·normal¤	¤
A2_12a¶ SSEE_FIN1¤	Insufficient·income·to·cover·ex- penditure¤	□0¤	<b>□</b> 1¤	□2¤	<b>□</b> 3¤	¤
A2_12b¶ SSEE_FIN2¤	Unpaid·bills¤	□0¤	<b>□</b> 1¤	□2¤	<b>□</b> 3¤	¤
A2_12c¶ SSEE_FIN3¤	Negative-account-balance¤	□0¤	<b>□</b> 1¤	□2¤	<b>□</b> 3¤	¤
A2_12d¶ SSEE_FIN4¤	Restrictions·on·basic·necessities· (food,·medicines,·etc.)¤	□0¤	<b>□1</b> ¤	□2¤	<b>□</b> 3¤	¤

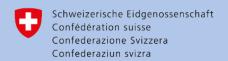




#### A2\_13-Due-to-the-COVID-19-pandemic,-have-you-been-bothered-at-some-point-in-2020-by-the-following-problems?¶

!-Please-tick-once-per-category¶

¤	п	No¤	Yes,·but·same·as· normal¤	Yes,·somewhat· more·than·nor- mal¤	Yes,·much·more· than·normal¤
A2_13a¶ SSEE GES1¤	Feeling·nervous,·anxious·or·on·	□0¤	□1¤	□2¤	□3¤
A2_13b¶ SSEE GES2¤	Not-being-able-to-stop-or-control- worrying-¤	□0¤	□1¤	□2¤	<b>□3</b> ¤
A2_13c¶ SSEE GES3¤	Little·interest·or·pleasure·in·do- ing·things¤	□0¤	□1¤	□2¤	<b>□3</b> ¤
A2_13d¶ SSEE_GES4¤	Feeling·down,·depressed,·or·	□0¤	□1¤	□2¤	<b>□3</b> ¤
A2_13e¶	Feeling·lonely¤	□0¤	□1¤	□2¤	<b>□</b> 3¤





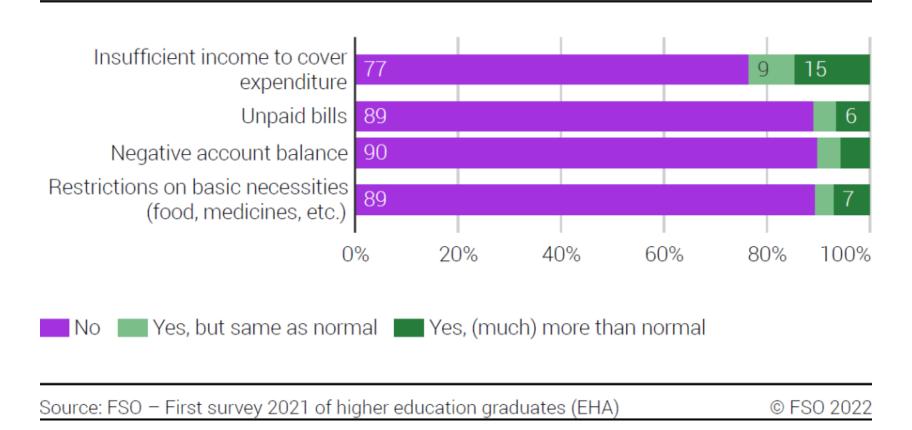
Survey of higher education graduates: population and numbers

- Surveys 1 year and 5 years after graduation
- > Population: 2020 Bachelor's, Master's and PhD graduates
  - Subpopulation of the study: Bachelor's and Master's (June/2020-December/2020)
- Survey method: census, online questionnaire
- Time period: September to December 2021
- > 57.599 2020 graduates contacted, 58% net response rate



## Financial difficulties of students during the Covid-19 pandemic, in %

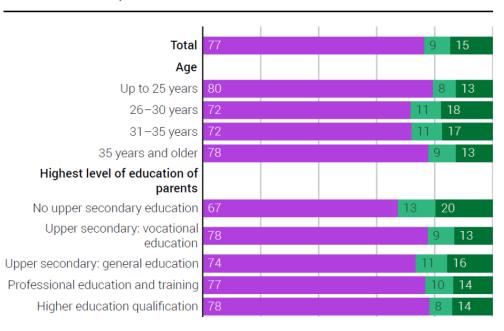
G1.1

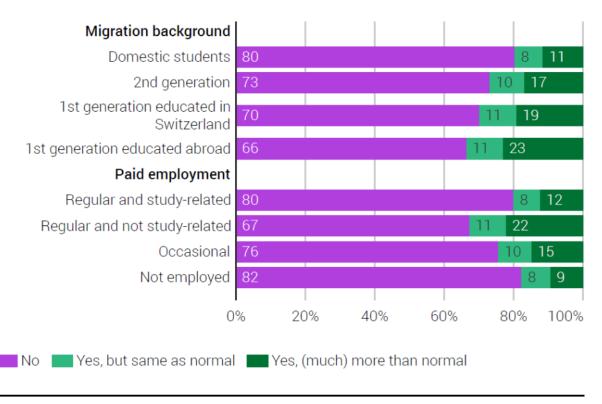




Insufficient income to cover expenditure during the Covid-19 pandemic by different sociodemographic characteristics, in %

G1.2





Source: FSO - First survey 2021 of higher education graduates (EHA)

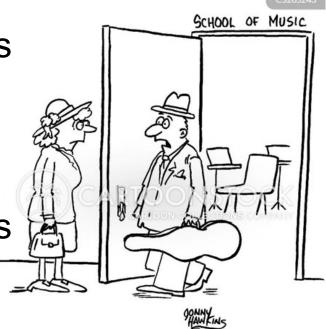
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#### Field of study

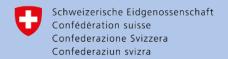
one in two arts students indicated having insufficient income to cover their expenditure

one in five arts students reported restrictions on basic necessities



"They suggested that I switch from a violin to a CD player."





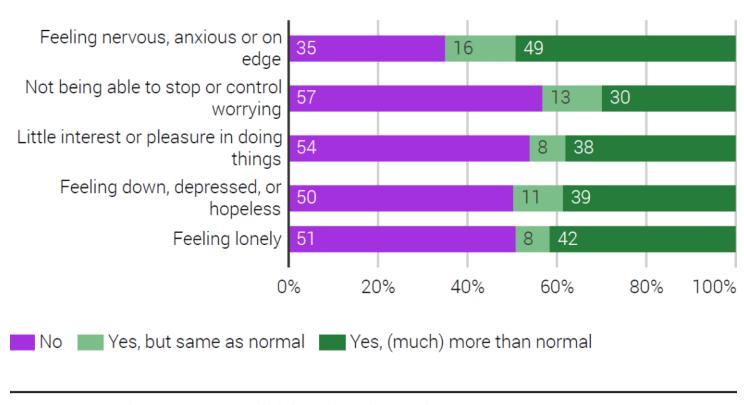


Emergency financial or material support due to the pandemic in year 2020

- > 4.9% from the family and/or the partner
- > 2.5% from the university
- > 0.8% from the state as grant or loan
- > 1.3% from friends, neighbors or fellow students
- > 0.5% from non-profit organizations



Student mental health during the Covid-19 pandemic, in %



Source: FSO - First survey 2021 of higher education graduates (EHA)

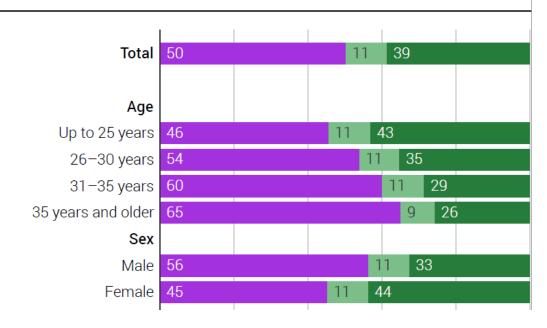
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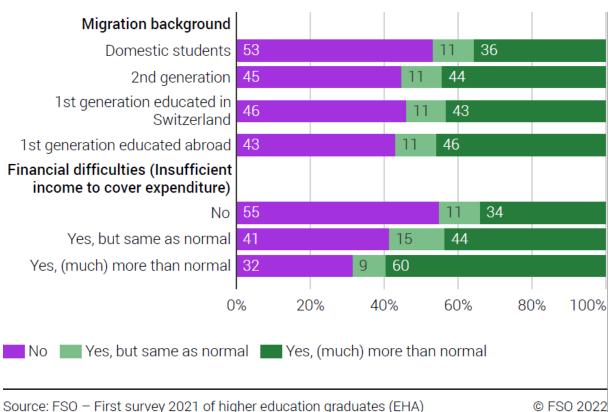
G2.1

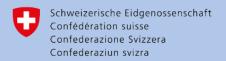


Feeling down, depressed, or hopeless during the Covid-19 pandemic by different sociodemographic characteristics, in %

G2.2



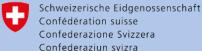


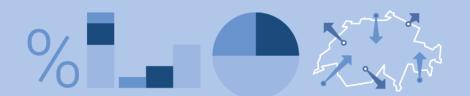




#### Educational background

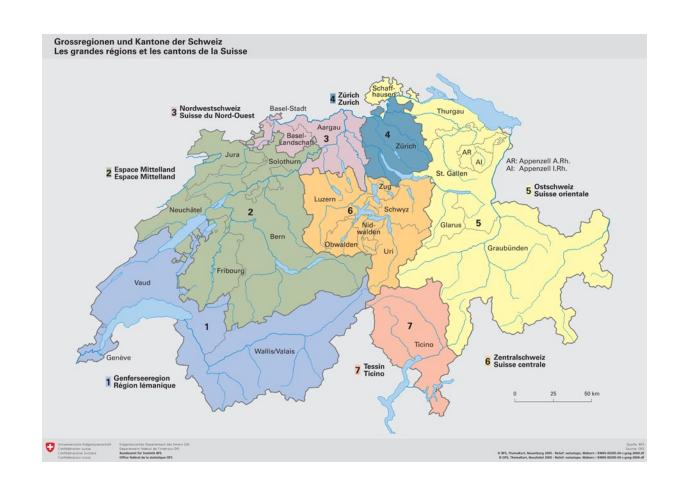
➤ 40% of students with a higher education background report having felt down, depressed or hopeless due to Covid-19 (total: 39%)

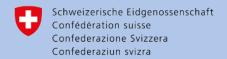




#### Regional variations

> 45% of students of the Lake Geneva region indicated having felt down, depressed or hopeless compared to 39% for the total







Emergency and ordinary psychological support in year 2020

- 2.9% of students report having received emergency psychological support due to the pandemic
- > 9% indicate that they received a psychological support not related to the pandemic



#### 4. Discussion

**Questions? Comments?** 

www.students-stat.admin.ch