

## Call for contributions

### Impulse input

Impulse inputs are shorter contributions which aim to briefly present an idea, a good practice example, or a question. Participants may feel that the most interesting or pressing matter is not “big enough” for a full presentation. Often, however, the little things in particular can inspire the most discussions, or be the most helpful to others. “Impulse inputs” therefore provide the chance to share ideas, good practice examples, and/or questions with other participants. The input should last around five minutes, with ten minutes for questions and discussions. The organisational committee aims to bundle related impulse inputs into one session under a common heading based on the contributions received.

<b>Contributor information</b>	
Full name(s)	
Institutional affiliation(s)	
Country/countries	
<b>EUROSTUDENT VII involvement</b>	
<input type="checkbox"/>	Ministry representative
<input type="checkbox"/>	National research team
<input type="checkbox"/>	other
<input type="checkbox"/>	not directly involved in EUROSTUDENT VII
<b>Proposal for contribution – impulse input</b>	
Proposed Title	
Abstract (up to 500 words):	
<b>Target groups - Who do you think will be most interested in your input?</b>	
<input type="checkbox"/>	Ministry representative
<input type="checkbox"/>	National research team
<input type="checkbox"/>	other
<input type="checkbox"/>	not directly involved in EUROSTUDENT VII

Please assign at least one of the following keywords to your contribution by marking the respective box with an X. These will help the organising committee sort the abstracts into thematically relevant parallel sessions.

## Keywords

<input type="checkbox"/>	Characteristics of student populations
<input type="checkbox"/>	Students' socio-economic and/or educational backgrounds
<input type="checkbox"/>	Access path and qualifications (incl. recognition of prior learning, transitions within studies)
<input type="checkbox"/>	Types and modes of study (incl. HE types, short-cycle programmes, full-time/part time students, interruptions of study)
<input type="checkbox"/>	Time budget of students
<input type="checkbox"/>	Employment and paid work
<input type="checkbox"/>	Students' resources, incl. public support
<input type="checkbox"/>	Students' expenses
<input type="checkbox"/>	Housing situation of students
<input type="checkbox"/>	International student mobility
<input type="checkbox"/>	Covid-19 and higher education
<input type="checkbox"/>	Social dimension in the EHEA
<input type="checkbox"/>	Other(s), please specify:

## Consortium members



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